

Childminder Report

Inspection date

21 March 2018

Previous inspection date

8 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to address the actions raised at the last inspection. She is very enthusiastic and constantly strives to improve. The childminder has successfully raised the quality of her provision to a good level.
- Children are very happy and settle quickly in the childminder's care. They form strong emotional bonds with the childminder and each other.
- The childminder has a good knowledge of what children enjoy. She plans activities and experiences that successfully support their interests. Children show high levels of motivation and make good progress from when they first start their placement.
- The childminder supports children's language development well. For example, she consistently repeats words back to children to help to promote correct pronunciation.
- The childminder forms good partnerships with parents, other settings and professionals. She shares information regularly to help to promote consistency in children's care, learning and development.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to further develop their good understanding of volume and capacity.
- At times, children do not consistently learn about the importance of following good hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children that further extend their good understanding of volume and capacity
- provide children consistently with clear messages about the importance of following good hygiene routines.

Inspection activities

- The inspector viewed the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability, qualification and training certificates.
- The inspector spoke to some parents, viewed written feedback parents had provided and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The childminder is qualified and experienced. She continues to develop professionally through accessing regular training. The childminder maintains a first-aid qualification and holds public liability insurance, as required. She reflects on her practice well and asks parents to contribute their views. Safeguarding is effective. The childminder has a clear understanding of safeguarding procedures. She knows what to do should she have concerns about the welfare of a child in her care. The childminder monitors children's progress well. She identifies early gaps in learning and swiftly puts plans in place to support children's ongoing development. The childminder shares strategies with parents and encourages them to continue children's learning at home.

Quality of teaching, learning and assessment is good

The childminder completes regular observations and assessments of children's learning. Children learn about the world around them. For instance, the childminder takes children on interesting outings to country parks where they splash in muddy puddles. Children delight in exploring the footprints that they have made with their boots. The childminder extends learning further when they return to her home. For example, she provides children with large pieces of paper, encouraging them to make footprints using different coloured paint. Children have an abundance of fun, dancing and moving their bodies in a variety of ways. This helps to promote their physical and creative development effectively.

Personal development, behaviour and welfare are good

Children learn about the natural world through interesting, hands-on experiences. For instance, they enjoy filling pots with compost and then setting seeds. The childminder explains to children how vegetables need water to grow, helping children to learn about growth and change. The childminder is a good role model. She interacts well with children and gives them guidance about how to behave. Children behave well and learn to share and take turns. They develop good self-care skills, such as when they take off their coats and shoes after playing outside. The childminder provides plenty of encouragement and praise, helping to support children's self-esteem and confidence.

Outcomes for children are good

Children are enthusiastic learners who explore the environment with confidence and make independent choices in their play. Babies show great delight in using musical instruments, fascinated by the sounds that they hear. Younger children enjoy cuddles and are eager to join in with favourite stories. They point to pictures on the pages and count the objects, demonstrating good early counting skills. Older children line up and position cards on the table and identify the pictures displayed. They develop a good understanding of rhyming words. Children develop the skills they need for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	EY349628
Local authority	Lancashire
Inspection number	1067672
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 August 2016
Telephone number	

The childminder registered in 2007 and lives in Clayton-Le-Woods, Lancashire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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