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|--------------------------|------------|
| <b>Inspection date</b>   | 05/12/2014 |
| Previous inspection date | 08/11/2011 |

|                                                               |                         |         |
|---------------------------------------------------------------|-------------------------|---------|
| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | Not Met |
|                                                               | Previous inspection:    | 3       |

## **The quality and standards of the early years provision**

### **The provision does not meet requirements**

- The childminder does not follow procedures for assessing risks and hazards to children's safety, with specific regard to loose paving stone steps and wet leaves in the garden area
- The childminder does not keep toilet and changing facilities clean. Consequently, this does not meet hygiene requirements.
- The childminder has a sufficient knowledge and understanding of the learning and development requirements. She has adequate observation and assessment processes that will help her plan challenging activities for children. In addition to this, resources are accessible and age appropriate to support children's learning.
- The childminder has a sound knowledge of child protection procedures, in order to promote children's welfare. She understands the correct procedures to follow if she had any concerns for a child in her care. In addition to this, she can demonstrate a knowledge of how to keep children safe from being exposed to potential internet dangers.
- The childminder demonstrates a sufficient knowledge and understanding of how to plan routines, in order to promote healthy eating and daily exercise for children. For example, she will take children on walks to the nature reserve and grow vegetables with children to use for their mealtimes.
- The childminder demonstrates a sound understanding of how to work in partnership with parents and other professionals. She is aware of the importance of sharing information to promote continuity of care and learning for children.
- The childminder takes reasonable steps to improve her knowledge and skills. For example, she accesses training, advice and guidance from the local authority. This has led to an increased knowledge and understanding of ways to improve outcomes for children.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector discussed with the childminder how she would deliver the educational programmes for children.
- The inspector looked at documentation the childminder uses when caring for children.
- The inspector looked around the areas of the home and the outdoor area used for childminding and discussed safety issues with the childminder.
- The inspector discussed the requirements of the Early Years Foundation Stage .

## Inspector

Rebecca Stead

## Full report

### Information about the setting

The childminder was registered in 2007 on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. She lives with her two young children in the Clayton-le-Woods area of Bamber Bridge, Preston. Children have access to all of the ground floor and the first floor bathroom and bedroom. They can also access the secure rear garden. The family has two pet cats. The childminder lives within walking distance to local amenities such as parks, children's centres, schools and nature reserves. The childminder operates all year around from 7.30am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder receives support from the local authority. The childminder holds a qualification in childcare at level 3. There were no children present at the time of inspection.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that procedures for assessing any risks to children's safety are followed and review risk assessments regularly, with specific regards to ensuring that loose paving stone steps and wet leaves in the garden area do not present as hazards to children
- ensure the toilet and changing facilities for children are clean and hygienic, in order for the premises to meet health and hygiene requirements.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(with  
actions)**

#### To meet the requirements of the Childcare Register the provider must:

- take all necessary measures to minimise any risks to the health or safety of the children (compulsory part of the Childcare Register)
- ensure the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children (voluntary part of the Childcare Register)
- ensure the premises and equipment used for the purposes of the childcare are safe

and suitable for that childcare (voluntary part of the Childcare Register).

## What inspection judgements mean

### Registered early years provision

| Grade   | Judgement            | Description                                                                                                                                                                                                                                                                                                                                                                        |
|---------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grade 1 | Outstanding          | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.                                                                                                                                                                                         |
| Grade 2 | Good                 | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.                                                                                                                                                                                                               |
| Grade 3 | Requires improvement | The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.                                                                 |
| Grade 4 | Inadequate           | Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection. |
| Met     |                      | There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.                                                                                                                                                                                                                   |
| Not met |                      | There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.                                                                                                                                                                                                                       |

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

|                                    |             |
|------------------------------------|-------------|
| <b>Unique reference number</b>     | EY349628    |
| <b>Local authority</b>             | Lancashire  |
| <b>Inspection number</b>           | 878335      |
| <b>Type of provision</b>           | Childminder |
| <b>Registration category</b>       | Childminder |
| <b>Age range of children</b>       | 0 - 17      |
| <b>Total number of places</b>      | 6           |
| <b>Number of children on roll</b>  | 4           |
| <b>Name of provider</b>            |             |
| <b>Date of previous inspection</b> | 08/11/2011  |
| <b>Telephone number</b>            |             |

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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