

Childminder report

Inspection date: 15 May 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children have formed warm relationships with the childminder. They go to her for cuddles when they need to and enjoy being around her. The childminder knows the children well and provides reassurance when needed, ensuring they are happy and comfortable in the setting. Children are engaged in their play. For example, they enjoy playing with blocks and involving the childminder in their play. The childminder gives support when needed and encourages independence where she can.

Children enjoy looking at pictures in an animal book. The childminder joins in the play, and she makes comments, uses animal names and makes the sounds of the animals. Children receive praise when they remember and name the animals. This encourages children's developing language. Children understand the consistent expectations of behaviour well. They learn about using good manners, which the childminder models to them and reminds them to use.

What does the early years setting do well and what does it need to do better?

- Children are given opportunities for physical development through daily walks and outdoor play. The childminder fully supports outdoor learning, for example, the children watch the animals in the farm next door and learn about their environment. This supports children's knowledge and understanding of the world.
- The childminder uses her curriculum to plan for children's interests. However, at times, some of the activities are too difficult. For example, younger children are given mathematical puzzles that they are not ready to learn. This means the childminder does not precisely identify what children need to learn next to help them make even better progress.
- The childminder models language and repeats words back to children. She uses lots of eye contact and crouches down to the children's level. This supports children to feel safe, secure and valued as well as building on their language skills.
- Parents are confident that the childminder meets their children's needs and are happy with the progress they make in her care. Parents praise the homely environment and share that they feel the childminder is very supportive. The childminder sends out termly questionnaires to incorporate parents' views into her self-evaluation. This helps to provide a consistency of care.
- The childminder has a good understanding of how to support children with special educational needs and/or disabilities. She recognises the importance of supporting parents and working with other professionals. This ensures that children have the best start in their early education.
- The childminder supports children's behaviour well. She remains calm when she

speaks with children and reminds them to share. She consistently explains to children about behaviour expectations, such as why we do not climb on the furniture. This helps children to understand boundaries and develop an understanding of keeping themselves safe.

- The childminder generally ensures that there are good health and hygiene systems in place in the home. Children are reminded to wash their hands before eating meals. However, when fruit is dropped on the playroom floor, it is given back to the children to eat. This means that children get inconsistent messages about hygiene.
- Culture and diversity are promoted in the setting. Children learn about similarities and differences through activities such as food tasting, craft activities and visiting the local community centre. They discuss and explore different religious festivals to ensure they develop a knowledge and understanding of the people within their families, community and the world.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has good safeguarding knowledge and is aware of her responsibility to keep children safe. She has a thorough understanding of the signs that might suggest a child is at risk of harm or neglect. The childminder knows what to do if she is concerned about a child's welfare and how to report this. The childminder keeps her knowledge up to date by attending regular training. Her home is safe and secure. She ensures that children do not have access to the kitchen while she is cooking, and she closely supervises the children at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review hygiene routines and provide children with consistent messages about good hygiene practices
- provide experiences that focus effectively on the sequence of learning, so that children can make the best possible progress.

Setting details

Unique reference number	EY349422
Local authority	Lancashire
Inspection number	10285324
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	12
Number of children on roll	4
Date of previous inspection	2 October 2017

Information about this early years setting

The childminder registered in 2007. She lives in the Whitworth district of Rochdale, Lancashire. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant.

Information about this inspection

Inspector

Liz Thomson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the childminder.
- The childminder and the inspector carried out a learning walk together.
- The inspector carried out a shared observation with the childminder.
- The childminder and the inspector spoke together at convenient times during the inspection.
- The inspector reviewed a sample of records. This included safeguarding policies, procedures and certificates of suitability of those living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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