

Childminder Report

Inspection date

2 October 2017

Previous inspection date

5 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder uses the information gained from her observations of children's learning to plan a variety of opportunities that capture their interest. She promotes their learning effectively and children make good progress.
- Children are very happy and settled in the childminder's care. She has a positive, calm and friendly manner and children thoroughly enjoy being in her company. This supports their emotional well-being and helps to promote their self-esteem.
- The childminder works well with her assistant. She monitors his practice and they share ideas about how they can further develop their service. The childminder uses self-evaluation well and this includes the views of children and parents.
- The childminder has a good relationship with parents and other settings that children attend, such as schools. She shares information about what the children enjoy and areas of development they may need more support with. This helps to provide a shared approach to their learning. Parents comment about how good the childminder is.

It is not yet outstanding because:

- Although the childminder and her assistant have attended relevant training, the childminder has not fully explored all opportunities to further develop the already good teaching to an outstanding level.
- The childminder does not fully support children's learning about traditions, cultures and beliefs beyond their own immediate experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore even more professional development opportunities to raise the quality of teaching and learning to the highest possible level
- provide more opportunities for children to learn about people, families, communities and traditions beyond their own experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation, children's records and a selection of policies and procedures.
- The inspector checked evidence of the suitability of the childminder and her assistant.
- The inspector took account of the views of parents provided through written testimonials.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has clear procedures in place to follow should she be concerned about a child's welfare. She is aware of her responsibilities and is knowledgeable about the different types of abuse. The childminder supports children's understanding of identifying potential risks, such as trip hazards and explains this when she supports them to tidy up. The childminder is dedicated and conscientious. She works hard to provide the best possible support for all the children in her care. The childminder tracks children's development carefully and completes regular assessments of children, highlighting their progress and any areas that they may need further support with.

Quality of teaching, learning and assessment is good

The childminder is a good teacher and understands how children learn. She is skilful at engaging with them and supporting their concentration skills during planned activities. For example, the childminder asks a range of suitable questions during a game of picture bingo, this promotes conversations, such as about chameleons. This helps children who are waiting, to continue to be involved in the activity and enables them to develop their thinking skills. The childminder extends children's love of books by introducing puppets and props. She uses good eye contact and is always at the children's level. This helps to promote their good communication skills. The childminder supports mathematics well. For example, she encourages children to count toy reptiles and to compare the differences in shape and size.

Personal development, behaviour and welfare are good

Children form close bonds with the childminder who is a good role model. She helps children understand the use of good manners and how to be respectful and kind. Children behave very well and respond positively to the praise the childminder gives. They enjoy eating the healthy snacks provided and the childminder sensitively encourages children to eat a balanced diet. The childminder plans a variety of experiences outside of the home environment. This includes, for example, walks around local reservoirs and country lanes. Children have plenty of opportunities to practise their physical skills and they enjoy walking to the local school and to playgroups.

Outcomes for children are good

Children independently choose what they want to play with, recite their favourite parts of books and sing familiar rhymes. Children are confident speakers and share their interest of animals, such as dinosaurs. They attend to their own personal needs and wash their hands before eating. Children have excellent social skills and enjoy each other's company. They follow familiar routines and snuggle down to sleep after the morning activities. Children make good progress from when they first start at the childminder's setting and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY349422
Local authority	Lancashire
Inspection number	1064969
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 April 2013
Telephone number	

The childminder registered in 2007. The childminder holds a qualification at level 3. She operates all year round, from 8am to 6pm, Monday to Friday except for bank holidays and family holidays. The childminder occasionally works with an assistant.

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Piccadilly Gate
Store St
Manchester
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