

Childminder report

Inspection date	16 August 2018
Previous inspection date	30 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children form strong attachments with the childminder and they are happy and enthusiastic learners under her guidance. Children are stimulated and keen to get involved in the wide variety of activities and provision that is available for them.
- The childminder is skilled in helping children to learn new words. For example, while children are absorbed in learning how an assortment of latches, keys and locks work, she explains that some of them are made of plastic and metal. She listens to children as they talk about their pets and gives them time to formulate their answers as she asks them about what they eat.
- Partnerships with parents are extremely strong and feedback from parents shows that they would highly recommend the setting as their children are so happy and well supported. Many parents have long associations with the childminder and this is testimony to the wonderful experience that they and their children receive.
- The childminder provides children with a truly inclusive environment where each individual child is celebrated for their differences. Children learn tolerance and acceptance through education and through the childminder's ethos of accepting everyone for who they are. This allows children to thrive in a very positive environment.

It is not yet outstanding because:

- Individual children's learning is not consistently planned for meticulously. Information from observations is sometimes not used really effectively to identify specific next steps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so specific areas of development can be targeted for really rapid progress.

Inspection activities

- The inspector completed a joint observation of an activity with the childminder.
- The inspector observed the interactions between the childminder and children, indoors and outdoors.
- The inspector viewed a range of documents, including the childminder's paediatric first-aid certificate, other training certificates and policies. She checked evidence of the suitability of the childminder and all persons living in the household.
- The inspector took into account the views of parents that she spoke to on the day and from their written testimonials.
- The inspector viewed the parts of the premises used for childminding.

Inspector

Angela Doherty

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of her responsibility to protect the children in her care and knows the signs to look for and procedures to follow if a child is at risk. The childminder is committed to improving her practice continuously. Through self evaluation and research she identifies training to keep her up to date and ideas to implement to improve on her practice. For instance, she has recently added an instrument wall in the garden, incorporating an array of sensory experiences for children to explore. The childminder has an effective settling-in procedure for children when they first start. Parents provide detailed information about their children's development and she establishes children's learning needs right from the start. This helps children to settle quickly as they feel safe and contented.

Quality of teaching, learning and assessment is good

The childminder has a wealth of experience and knowledge of how children learn. She has an in-depth knowledge of the early years foundation stage. Children flourish and are stimulated as she teaches them at every chance throughout the day. For instance, she teaches children the alphabet from a very young age. They physically form letters and words with their bodies and delight in roaring like a lion while in the L shape. Children concentrate well. For example, at story time children listen to a story and are thoroughly absorbed in discussions about the feelings that the characters may be experiencing. They use their imagination as the childminder asks what could happen in the plot, and she skilfully tests their understanding as they excitedly wait for the page to turn. The childminder continuously assesses children's development and progress and provides parents with detailed reports on a regular basis.

Personal development, behaviour and welfare are outstanding

The childminder and her co-childminder are excellent role models. Children are very well behaved and they are taught right from wrong in a very nurturing environment. They are very kind to one another and happily share and take turns. Children have rich opportunities to make choices in their play, routines and activities throughout the day. This encourages high levels of independence and self-worth. The childminder is extremely sensitive to the individual needs of the children in her care and these are taken care of very well.

Outcomes for children are good

Children are making very good progress from their starting points. They enjoy a wide range of interesting outings and experiences that helps them to socialise well and understand the world around them. Children are settled and happy and concentrate for long periods. Children are very well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY349209
Local authority	Thurrock
Inspection number	10060103
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	30 March 2015

The childminder registered in 2007. She operates all year round from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays agreed in advance. The childminder provides funded early education for two-, three- and four-year-old children. She works with a co-childminder. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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