

Childminder report

Inspection date:

15 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are content and clearly feel at home in the childminder's care. They are happy and make choices about what they would like to do. Children are offered a drink and a snack by the childminder. They access a range of different toys and resources, to include arts and craft equipment, puzzles and computer games. The childminder offers younger children support and guidance during their play. They listen attentively and watch as the childminder shows them how to stick small crystals onto different images on paper. Young children are keen to have a go for themselves.

Children's behaviour is generally good. They demonstrate an understanding of the childminder's rules and are able to discuss the reasons for them. For example, they tell visitors about the rules they follow when walking to and from school. Children explain that the rules are in place to keep them safe. They form friendships with others and display kind and respectful behaviour towards each other. For example, when older children cannot see the computer game because a younger child is stood in front of the television, they gently ask 'Please can you move so we can see?'

What does the early years setting do well and what does it need to do better?

- The childminder uses her knowledge of children's interests to plan activities and set out resources she knows children will enjoy. Children freely lead their play. They express their creativity as they make Father's Day cards to take home. The childminder asks if they would like to use different paper or card.
- The childminder establishes positive partnerships with parents. She speaks to them on the doorstep at collection time to share information about their children's day. Parents speak positively of the childminder and comment on the 'valuable service' provided and the difference she makes to their children's lives.
- The childminder is attentive and responds well to children's individual needs. She is quick to recognise when children may be hungry or tired. For example, when young children start to rub their eyes, she asks if they would like to relax on the sofa and watch the television.
- Young children's self-care is promoted well. The childminder affords children privacy when using the toilet and makes sure they know she is close by for support if required. Children wash their hands with soap and dry them with disposable hand towels. This reduces the risk of contamination and supports children's good health.
- The childminder reads the communication diaries young children bring home from nursery to find out about their day. However, she has not fully considered how to strengthen relationships with the early years settings children attend, to

share information about the time children spend in her care and support a consistent approach to meeting young children's needs. That said, the childminder has established good relationship with the local school she collects older children from. She passes on messages with parents, provided by children's school teachers.

- The childminder encourages children to spend time outside in the fresh air. They excitedly run around and chase each other as they play a group game in the childminder's garden. Younger children watch from a distance and confidently join in when they are ready.
- Children enjoy outings with the childminder during the school holidays. Older children recall experiences from the Easter holidays. They tell visitors that they enjoyed the scavenger hunt at the park. Children explain that they found letters to reveal the words 'Hot cross bun'.
- The childminder sets some boundaries for children's behaviour. She reminds children not to shout and gives older children a clear consequence for their actions. For example, she explains that if they do not listen and follow her instructions, the games console will be turned off.
- The childminder completes mandatory training, such as first aid and safeguarding. She takes steps to ensure she keeps up to date with changes to guidance and legislation. For example, the childminder receives weekly updates from the local authority.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a good awareness of how to keep children safe. She attends regular training to update her knowledge of safeguarding practice and to deepen her understanding of wider safeguarding issues, such as child exploitation. The childminder is fully aware of local safeguarding procedures. She is clear on the steps to follow should she become concerned for a child's welfare. The childminder knows what she should do in the event of an allegation being made against herself.

Setting details

Unique reference number	EY349177
Local authority	Gloucestershire
Inspection number	10235085
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	2 November 2016

Information about this early years setting

The childminder registered in 2007. She lives Cheltenham, Gloucestershire. The childminder holds a relevant early years qualification at level 3. She operates Monday to Friday, during term time, for before- and after-school care. The childminder also offers care during school holidays.

Information about this inspection

Inspector
Holly Smith

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector the areas of the premises used for childminding.
- The inspector observed children's interactions with the childminder and monitored their engagement in a range of play activities indoors and outdoors.
- The inspector spoke to the children at appropriate times during the inspection and considered verbal and written feedback from parents.
- The inspector reviewed documentation including evidence of suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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