

Childminder Report

Inspection date

25 September 2015

Previous inspection date

20 January 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- There are occasions when activities lack a good level of challenge. This is because information gained through observations is not always used to plan activities that consistently take account of children's individual needs or stage of development.
- The childminder does not always encourage parents to share information about their child's learning at home.
- The childminder has not established a programme of continuous professional development to improve her teaching skills and knowledge.

It has the following strengths

- The childminder demonstrates a suitable capacity to improve the service she provides. She knows what she needs to improve and she seeks the views of parents to help her identify areas for further development.
- The childminder welcomes children into her home where they develop very good relationships with the childminder and other family members.
- The childminder has a good relationship with local schools and nurseries. They share information about children in order to support their learning needs.
- The childminder has a good understanding of how children learn. She plays alongside children and extends their interests as they develop. This helps children to become interested and motivated to learn.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- use information gathered through observations of children's levels of achievement and learning styles to plan challenging and enjoyable learning experiences. 27/10/2015

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to share what their children achieve at home and use this information to work together, so that children's learning is maximised
- establish an ongoing programme of professional development to improve the quality of teaching.

Inspection activities

- The inspector viewed all areas of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed documentation, including evidence of the suitability checks, children's details, learning journals and a sample of policies and procedures.
- The inspector discussed self-evaluation and how this is organised to drive improvements that benefit children.
- The inspector took into account written feedback from parents.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has a suitable understanding of the learning and development requirements. She monitors children's progress and identifies some areas where further support may be needed and seeks advice and support from other agencies. The arrangements for safeguarding are effective. The childminder has a robust understanding of the procedures to follow should she have a concern about the welfare of a child in her care. In addition, thorough risk assessments ensure that the property is safe. The childminder has attended mandatory training, such as paediatric first aid. However, she has not yet developed a programme of professional development to improve the quality of teaching.

Quality of teaching, learning and assessment requires improvement

The childminder provides a broad range of activities to promote children's learning and development across the seven areas of learning. However, the quality of teaching is variable because some activities lack a good level of challenge. The childminder completes observations of children and this means she has some understanding of the levels of children's achievement and what they need to learn next. However, she does not use this information well enough to plan activities that are based on children's stage of development. The childminder shares her observations with parents regularly. However, she does not consistently gather information from all parents about children's learning at home, to complement her own assessments and promote children's learning effectively.

Personal development, behaviour and welfare are good

Children play in a clean, safe and welcoming environment where they are confident and motivated to learn. The childminder gives children time to try things out for themselves. Children persevere when they find things difficult, such as opening tops on glue. She offers plenty of praise when they attempt new things. The childminder is a good role model and this helps children to learn how to play together well. Children settle quickly into the setting. The childminder supports children's emotional well-being effectively. She obtains detailed information from parents about children's routines and interests when they start. This helps her to meet the needs of children. The childminder takes children on visits to the local school and nursery helping them to become familiar with the different surroundings to support their transitions. A range of opportunities are planned to support children's small and large muscle skills.

Outcomes for children require improvement

While children are generally working within the typical range of development for their age, not all children make good progress given their capabilities and starting points. However, children make good progress in communication and language. The childminder prepares children well with the skills and knowledge they require in readiness for school. She plans a range of activities, such as reading and drawing, to help children develop their reading and writing skills.

Setting details

Unique reference number	EY349154
Local authority	North Tyneside
Inspection number	857424
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	20 January 2011
Telephone number	

The childminder was registered in 2007 and lives in Killingworth, North Tyneside. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She has a National Vocational Qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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