

Childminder Report

Inspection date

14 September 2016

Previous inspection date

25 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the action and recommendations raised at her last inspection. Activities match children's needs and interests and parents are more involved in their children's learning. The childminder has established a programme of professional development, which has improved her quality of teaching.
- The childminder has a warm and friendly disposition. She treats children with love and kindness. This effectively supports their emotional well-being.
- Children behave well. The childminder teaches children about behaviour and what is expected of them. Children are kind and considerate to others and follow the good manners shown by the childminder, saying please and thank you appropriately.
- The childminder is a very experienced practitioner. Overall, her quality of teaching is good. She constantly asks children questions to stimulate their continued interest and learning. This helps to inspire their curiosity, imagination and communication skills.
- Children are confident, motivated and eager to learn. They settle easily in the childminder's home and are supported to be independent in their personal care and welfare needs.
- Partnerships with parents are good. The childminder is fully committed to working with them to ensure continuity of care and learning for children.

It is not yet outstanding because:

- The childminder does not fully maximise opportunities for children to practise their writing skills.
- On occasions, the childminder does not fully support children's understanding of mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children that help them practise their developing writing skills
- provide children with even more opportunities to explore and develop their understanding of mathematics.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas in the home used for childminding.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the children's records, policies, procedures, self-evaluation documents and evidence of the continued suitability of the childminder and her family.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of child protection procedures. She knows who to contact if she has any concerns about children in her care. The childminder provides a well organised, homely environment. Children are kept safe and secure through detailed risk assessments and daily safety checks in all the areas they use. The childminder maintains a detailed set of robust policies and procedures, which she shares with parents and fully implements in her working practices. She has high expectations for all children. The childminder monitors their progress. She makes good use of observations and assessments to plan activities that, overall, support the next steps in their learning. Parents add to these records using home sheets to record what they see their children do at home. This presents a broader overview of children's learning. The childminder evaluates her practice and asks parents to contribute their views. Statements from parents express a high regard for the service she provides for them.

Quality of teaching, learning and assessment is good

The childminder is fully aware of children's interests and the next steps in their learning. She plans stimulating activities which all children can take part in. For example, they delight in exploring and investigating shaving foam. The childminder positively interacts with them, modelling language and building on their learning. Children are highly motivated, excited and curious as they explore the foam using their senses. They engage in discussions about what they see, feel and smell as they touch the foam, letting it squeeze through their fingers. Children play well together. They share and take turns while making up felt pictures and playing with the toy kitchen. Children participate in a number of trips into the local community. They visit the library, attend soft play and social groups and go to the local farm. These help extend their learning experiences.

Personal development, behaviour and welfare are good

Parents comment that they are extremely happy with the childminder and the service she provides. Children are contented. They establish good relationships with the childminder and other children she looks after. They settle easily because they have good levels of support. They react well to the positive and continuous praise they receive. The childminder helps children to understand why they need good hygiene routines. She promotes their knowledge of healthy eating, contributing to their overall well-being. Easily accessible resources mean children can make choices about their play. They develop their physical skills. They visit the local parks and soft-play facilities and climb, slide and balance on large apparatus.

Outcomes for children are good

All children are progressing well in relation to their starting points. Their developing independence is promoted and they are gaining key skills they will need for their future education. Simple rules help them to understand right and wrong and they learn to manage their own behaviour. Children have opportunities to build relationships with children from a wider social group and further develop their life skills.

Setting details

Unique reference number	EY349154
Local authority	North Tyneside
Inspection number	1058343
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	25 September 2015
Telephone number	

The childminder was registered in 2007 and lives in Killingworth, Newcastle-upon-Tyne. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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