

Childminder report

Inspection date: 24 July 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are happy and secure in the childminder's home and show a real sense of belonging. Children share close bonds with the caring childminder, who quickly responds to their needs. Children benefit from the well-designed curriculum, which captures their interests and supports them in all areas of their learning. This helps prepare them for the next stage and eventual move to school. Children are confident to choose what they want to play with. They become engrossed in wide range of activities, which meet their unique needs and interests. Children thoroughly enjoy being active outdoors. They develop control of their movements as they use wheeled toys. This helps support their physical development. Children have great fun as they fill and empty buckets in the water tray. They learn about measure and size, which helps develop their early mathematical thinking. Young children develop their small muscles as they grasp different colour hoops and throw these onto posts. The childminder extends children's learning by encouraging them to count and colour match. Children learn about the natural world; they grow seeds and talk about the seasons.

Children behave well for their age and stage of development. The childminder is a positive role model, she talks politely to children and encourages them to use good manners and to take turns. Children learn to put things back when they finish playing and to take care of the resources. This helps them develop positive patterns of behaviour and their independence skills. Children receive frequent praise and encouragement for their efforts, this helps develop their self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder has made good progress since the last inspection. She has addressed the actions and recommendations previously made. The childminder has completed further training to support her in enhancing her curriculum, improving outcomes for children. The childminder regularly risk assesses all areas used by children and provides a safe and stimulating environment for children to rest, eat and play. The professional childminder demonstrates a commitment to continuous improvement. In addition to regular training, the childminder seeks support from early years advisers and works closely with other childminders to enhance her service.
- -The childminder has a clear intent of what she wants children to learn. She finds out about children's development from the onset and builds on what they already know and identifies the next steps in their learning. She takes account of their unique interests and ensures the curriculum provides challenge and captures children's interest. The childminder observes and monitors children's progress and identifies any areas where children may need additional support, to help quickly close any gaps in their learning and ensure no child falls behind.

- The childminder places an emphasis on supporting children's communication and language skills. The childminder uses simple repetitive words with young children and encourages them to talk as they play. The childminder helps children learn new words, such as the names of animals and sea creatures. However, occasionally the childminder does not use the correct vocabulary to support children's learning to the highest level.
- The childminder shares information with other settings children attend. She works closely with other professionals to ensure a consistent approach in children's care and learning. She knows what children do in the settings they attend and builds on what they know to extend their interests and learning even further.
- Children spend their time purposefully and are motivated to learn. For example, they thoroughly enjoy playing imaginatively in a tent with sand and pretend they are at the seaside. They show high levels of curiosity as they mix sand with water and excitedly talk about how they have made a 'swimming pool'. They manage their feelings well during setbacks. For example, they show resilience as they work out they need to add more water to their pool, when water becomes absorbed in the sand.
- Children's well-being is supported effectively by the childminder. They enjoy healthy packed lunches and snacks. The childminder supervises children closely, while they eat. Children stay well hydrated, particularly on hot days. The childminder helps them understand why they need to put on sun cream before they play in the sun. Children join in stories about oral hygiene and learn to take care of their teeth. The childminder recognises when children are tired, hungry or need changing and responds quickly to their needs.
- Partnership with parents is good. The childminder works closely with parents and keeps them well informed about their children's progress. The childminder suggests ways to extend children's learning at home. Parents comment their children are very well supported in the childminder's care. They comment they are kept well informed about their children's progress and their children enjoy coming to the childminder's home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance children's developing vocabulary even further by consistently using the correct words.

Setting details

Unique reference number	EY349045
Local authority	Hillingdon
Inspection number	10313677
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	19 September 2023

Information about this early years setting

The childminder registered in 2007. She lives in Ruislip, in the London Borough of Hillingdon. The childminder operates all year round, from 7am to 6pm on Monday to Friday, except bank holidays and family holidays. The childminder sometimes works with an assistant. The childminder is registered to provide funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Deborah Orchard

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed all areas of the premises available for children.
- The inspector held discussions with the childminder, children, and parents at appropriate times during the inspection.
- The inspector looked at a sample of documents. This included evidence of suitability and training.
- A meeting was held between the inspector and childminder to understand how the early years provision and curriculum is organised.
- The inspector carried out a joint observation with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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