

Inspection date	20 April 2015
Previous inspection date	25 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, inclusive and happy home for children to play and learn in. She offers children a broad range of toys and resources that they can access easily.
- The childminder is confident overall to extend children's learning. She encourages them to engage in what they do and develop different interests to enhance their learning.
- The childminder is confident in adapting activities so that children of different ages and abilities can play together.
- The childminder implements her practice well. She adheres to the requirements for working with an assistant. She promotes children's health and well-being through her effective policies and procedures.
- The childminder is reflective of her childminding practice. She is confident to identify her strengths. She has clear targets for her future improvement and how to enhance the outcomes for children.

It is not yet outstanding because:

- The childminder does not regularly help children to develop their understanding of mathematical language, for example, so that they are aware of differences in size.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to use and understand mathematical language in their everyday play.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector spoke to the childminder about how she plans for children's development, and how she works with parents and others involved in children's learning.
- The inspector sampled the childminder's documentation and children's development records.
- The inspector spoke to the childminder about her plans for her continuous improvement.
- The inspector spoke to the children present and read references from parents of children attending.

Inspector

Aileen Finan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder demonstrates that she knows the children very well. She is able to plan for their individual interests. The childminder makes accurate observations of children's achievements. She uses this knowledge to plan for children's next steps. The childminder has compiled informative journals for parents. She shares these with parents to keep them up to date on their child's progress. Children had fun playing in the sand, painting and drawing. Children thoroughly enjoyed choosing books and looking at these with the childminder. The childminder uses her good interaction skills to help children to think, ask questions and recall previous activities and outings. However, while reading and talking about elephants, the childminder missed opportunities to help children consider mathematical language, such as bigger and smaller, when talking about ears. Likewise, the childminder did not extend similar learning as children drew and painted their hands.

The contribution of the early years provision to the well-being of children is good

Children are happy and content in the childminder's care. They have very warm bonds with her. The childminder is proactive in ensuring that she meets the individual needs of children. Her active partnership with parents means that she is able to work alongside them in all matters relating to children's development. Children are emotionally secure in the childminder's care and show that they are ready for the next stage of their learning. Children benefit from regular outings and playing outdoors. This promotes the different ways that children learn and helps them to experience an understanding of the wider world. Consequently, children benefit from socialising with others, and enjoy plenty of fresh air and physical exercise. The childminder helps children to become aware of their self-care and hygiene. Parents provide meals and snacks and the childminder helps the children to understand the necessity of a healthy, balanced diet. Children behave very well.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a good understanding of the Early Years Foundation Stage. She has attended training to support this knowledge and has targeted courses for further training in the future. The childminder safeguards children well. She has updated her first-aid training. This has equipped her to be confident to deal with any medical emergency that may arise. The childminder regularly reviews her risk assessments. She is confident in her knowledge of child protection matters and understands the procedures to take if she has a concern about a child in her care. Parents are positive about the care their children receive. The childminder has links with other professionals who share the care of some children. She is therefore able to complement the learning children receive elsewhere. This promotes continuity in children's development.

Setting details

Unique reference number	EY349045
Local authority	Hillingdon
Inspection number	837877
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	25 November 2008
Telephone number	

The childminder registered in 2007. She lives with her family in Ruislip, in the London Borough of Hillingdon. The childminder uses the downstairs area of her home for childminding purposes, with bathroom and sleeping upstairs. There is a garden for outdoor play. The childminder works with assistants, who are her daughters.

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