

Childminder Report

Inspection date

9 October 2017

Previous inspection date

20 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, safe and well cared for. They enjoy their time with the kind and caring childminder and have fun as they learn through play. Children are given plenty of attention. They feel comfortable in her care, supporting their emotional well-being successfully.
- The childminder is experienced and children benefit from this. She effectively uses her good knowledge of how children learn and develop to promote learning in readiness for school.
- Observation, planning and assessment are good. The childminder uses her good knowledge of children's interests and how they learn and develop to enthuse, engage and motivate children.
- The childminder is a good role model. Gentle reminders about how to use equipment safely and how to relate to others help children to manage their emotions as they grow. This supports children's emotional well-being successfully.

It is not yet outstanding because:

- The childminder does not always find out as much as possible from parents about what children already know and can do when they first start attending.
- The childminder does not offer children enough opportunities to develop their understanding of growth, decay and change over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of information gained from parents about what their child already knows and can do when they first start attending and use this information to further support children's learning and development from the outset
- enhance opportunities for children to learn about growth, decay and changes over time.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of relevant documentation with regard to children's welfare and safety, including evidence of the suitability of persons living and working on the premises.
- The inspector talked to the childminder about her plans for improvement.
- The inspector took account of the views of parents detailed in references.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of possible indicators of abuse and knows the procedures to follow to report any concerns. The childminder supervises the children well and the premises are secure. The childminder ensures her assistant attends relevant training to be able to carry out their role. This includes safeguarding and first-aid training. The childminder checks the progress children make and quickly identifies where they are not making typical progress. The childminder plans effectively, using her observations of children, so that she can narrow any gaps in their learning. This information is shared with parents and has a positive impact on children's progress. The childminder continually looks for ways to improve her provision and the outcomes for children. Parents comment positively on the warm and homely environment and the caring childminder. They are extremely happy with the range of activities provided, including outdoor play, and with the progress their children make.

Quality of teaching, learning and assessment is good

The childminder uses her good teaching skills to plan a broad range of exciting activities tailored to children's next steps in learning. She places a strong focus on helping young children to acquire good communication and language skills. Children thoroughly enjoy singing action songs, looking at books and listening to stories. They talk about what they can see and that spiders are scary. The childminder is very attentive and gives children time to express themselves. She skilfully weaves mathematical language into play to help children learn about size and position. Children enjoy building towers and are encouraged to count as they play. Children use brushes while playing with rice to draw a circle and triangle shape. The childminder is enthusiastic in her approach, she models play well and encourages children to be involved and 'have a go'. Babies enjoy being able to explore and investigate the wide range of resources easily accessible to them.

Personal development, behaviour and welfare are good

Children are cared for in a warm and welcoming environment. The available space and resources are used very effectively to enable children to play, eat and sleep in comfort. The childminder works well with parents and this ensures children's individual needs are met. Children's health and physical development are promoted well. Children follow good handwashing procedures and enjoy a range of fresh fruit at snack time. They spend time in the local community visiting parks and groups where they can play with their peers. This helps promote their social skills, confidence and understanding of the local community.

Outcomes for children are good

Children develop keen and confident attitudes to learning. Their early literacy and mathematical skills are promoted successfully. Children learn how to write their name and recognise numbers. Children learn about the needs of others, different festivals and customs. Children learn to share and take turns, and they become emotionally well prepared for their next stage in learning.

Setting details

Unique reference number	EY349045
Local authority	Hillingdon
Inspection number	1093001
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 April 2015
Telephone number	

The childminder registered in 2007. She lives in Ruislip, in the London Borough of Hillingdon. The childminder operates all year round, from 7am to 7pm on Monday to Friday, except bank holidays and family holidays. The childminder works with an assistant.

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