

Childminder report

Inspection date	15 November 2018
Previous inspection date	16 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a warm and welcoming environment for children. She provides them with consistent emotional support and immediate physical comfort, as they learn to communicate their needs. All children appear settled and relaxed as they play happily alongside their peers.
- Parents are full of praise for the care their children receive and the information that is shared with them about their learning and daily activities.
- The childminder evaluates her practice, using the views of parents, to identify where improvements can be made to enhance children's learning. For example, she has recently developed more opportunities for challenging play outdoors.
- The childminder provides a good range of resources that supports children's growing skills and interests. For example, they delight in putting on high-visibility jackets as they learn how to get dressed independently. Children are given time to practise skills that will support their future learning.

It is not yet outstanding because:

- The childminder does not accurately monitor children's progress precisely enough to identify quickly if there are any gaps in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the assessment process further to accurately and precisely monitor children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector took parents' views into account by reading their written comments.
- The inspector viewed all areas in which children play, eat and rest.
- The inspector viewed a range of documentation, including children's records and policies and procedures

Inspector

Alison Martin

Inspection findings

Effectiveness of leadership and management is good

The childminder is dedicated and committed to providing a supportive environment where every child feels secure and listened to. Safeguarding is effective. She understands her responsibilities in keeping children safe and keeps her good knowledge of child protection issues up to date. She continues to develop her professional knowledge. For example, she attends training and shares ideas for good practice with other childcare practitioners. The childminder works closely with parents. For instance, she obtains information from them when children start attending to help her maintain continuity in their care, routines and learning.

Quality of teaching, learning and assessment is good

The well-qualified childminder uses her knowledge of what children can do to plan suitable and interesting activities. She supports their communication and language skills well and has high expectations of their abilities. For example, very young children delight in repeating the word 'triceratops' as they listen to a story about dinosaurs or sing along to their favourite rhymes. Children demonstrate good physical skills as they use teaspoons to carefully move small pom-pom balls from one container to another. The childminder promotes early mathematics as she counts aloud and names colours, such as when they are engrossed in posting pipe cleaners into a bottle.

Personal development, behaviour and welfare are good

Children are extremely well behaved. The childminder is a positive role model as she teaches them to be polite and respect each other's feelings. Children are confident in trying new things. The childminder offers plenty of praise and encouragement as they persevere in practising new skills, such as putting a nappy on a doll. She supervises children well and teaches them how to keep themselves safe. For example, she explains to children the importance of sitting on their chair properly, so they do not fall and hurt themselves. Children enjoy healthy and nutritious food as they sit and chat with one another during sociable mealtimes. Children display good levels of well-being and contentment as they learn to share resources and have fun with one another.

Outcomes for children are good

Children display good levels of focus and attention, curiosity and fascination as they play. They plan what they want to do and demonstrate good problem-solving skills, such as working out how to remove the lid from a jar. Young children become absorbed in tasks, such as looking at books or swirling paint colours with their fingers. They enjoy regular walks and trips out in the countryside to enhance their knowledge of the wider world and to improve their physical development. Children are gaining skills to support their future learning, including when they go to school.

Setting details

Unique reference number	EY348931
Local authority	Kent
Inspection number	10063785
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	16 September 2015

The childminder registered in 2007. She lives in Dunton Green, in Sevenoaks, Kent. The childminder operates her service from 7.30am to 6.30pm, Monday to Friday. The childminder holds a relevant early years qualification.

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