

Childminder report

Inspection date	27 November 2018
Previous inspection date	4 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder skilfully links planned activities to children's interests. Consequently, children remain enthused, motivated and fully engaged in their play.
- Children are happy in the setting and they behave well. The childminder is a very good role model. She sets clear boundaries for behaviour and uses very positive strategies that help children to understand age-appropriate expectations. The childminder sits with children and sensitively encourages them to take turns and play together.
- Children are happy and enjoy the time they spend in the childminder's care. The childminder is gentle and calm. Children laugh and giggle as they play, illustrating their emotional security. Children describe the childminder's house as their second home.
- The childminder has established successful partnerships with parents. She shares information about children's development with them regularly, for example, through daily discussions. The childminder works with parents very closely to provide continuity in children's learning and care needs.
- The childminder takes positive steps to evaluate her practice and to make improvements. She receives complimentary feedback from parents about the care she provides.
- Although the childminder makes accurate assessments of children's learning from her observations, she does not consistently use these to plan precise next steps in learning to help ensure the most rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of observations and assessments to plan precise next steps that enable all children to make the most rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records, a sample of policies and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of the possible indicators of abuse. She understands the procedures to follow should she have concerns about the welfare of a child in her care. The childminder has detailed policies and procedures to help keep children safe from harm. She effectively uses risk assessments to identify and minimise potential hazards in her home, garden and while on outings. Children learn how to keep themselves safe. The childminder is a member of a local network group. She regularly meets with other childminders to share ideas and reflect on practice. The childminder regularly updates her knowledge using training courses. This helps her to develop her service and improve experiences for children.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. She gets to know children well and assesses their stages of development. The childminder skilfully adapts her teaching and activities to suit a wide range of ages and to ensure all children are involved. She skilfully reshapes activities to introduce all areas of learning. For example, during a play dough activity, she introduces early mathematics by using cut-out fish shapes to help children count with her. Children develop good language skills as they talk with the childminder about what they are doing. Young children increase their communication skills as they copy words and show what they want. Older children recall familiar events and talk about their family. The childminder completes the progress check for children aged between two and three years, and provides parents with a copy for their child's health visitor.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and homely environment. She establishes warm and secure relationships with children so they have a strong sense of security and belonging. Children are confident as they independently move around the setting, choosing what they want to play with. They happily play together, joining in with each other's play, as the childminder encourages them to share and take turns. The childminder plans the environment to meet the needs and interests of individual children. The childminder supports children to develop their independence skills, which helps equip them well for their future learning. Children are learning about healthy lifestyles and have regular access to physical exercise in the garden or on outings in the local environment.

Outcomes for children are good

All children make good progress in all areas of learning. Children are inquisitive and eager to learn. They use their imagination and creativity as they play. Children approach difficult tasks with resilience and confidence. Children make good progress from their starting points.

Setting details

Unique reference number	EY348919
Local authority	Essex
Inspection number	10062970
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	11
Date of previous inspection	4 November 2015

The childminder registered in 2007 and lives in Colchester, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

