

Childminder Report

Inspection date

15 July 2015

Previous inspection date

27 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder places the utmost importance on safeguarding children. She provides a safe and secure environment which effectively supports children's growing understanding of how to keep themselves safe and healthy.
- Children make good progress because there is an effective balance of child-initiated and adult-led activities that are supported by good quality teaching. As a result, children are appropriately challenged and motivated to learn.
- The childminder talks to children describing what they are doing during play. This helps to extend their thinking and they are appropriately challenged.
- Effective partnerships with parents are an integral part of the provision. This enables children to benefit from a supportive and coordinated approach to their care and learning.
- Children follow good hygiene routines. They enjoy healthy snacks and meals, which promotes their good health.

It is not yet outstanding because:

- The childminder has not considered how best to develop further her own knowledge and skills in order to increase and maintain the highest standards of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development that increases the potential to deliver the highest quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed activities taking place in the playroom and outdoors in the garden.
- The inspector took account of the views of parents provided in written testimonies.
- The inspector carried out an evaluation of an activity with the childminder.
- The inspector looked at children's observation and assessment records and sampled other documentation including suitability checks for household members.
- The inspector and the childminder discussed the childminder's knowledge of safeguarding, supporting children's learning and how she evaluates her provision.

Inspector

Catherine Mather

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The children take part in fun activities. Interactions between the childminder and children are very good. They love looking at books with the childminder and she listens as they read the story to her. The childminder places a strong focus on communication skills. As children choose from a selection of song bags, they use finger puppets of farm animals and sing the familiar songs with the childminder. The childminder has a good knowledge of how to support children's learning through play. She plans opportunities for children to build on their existing skills and knowledge. Children are also supported to develop the skills and confidence they need to be ready for starting nursery and school. Children's learning and development are enhanced in the childminder's care and in their own home. This is because the childminder gathers information about their starting points from parents. The childminder is able to refine her planning so that children benefit from activities that interest them and are appropriate for their stage of development.

The contribution of the early years provision to the well-being of children is good

The childminder meets with parents prior to children starting to attend. This helps her to gather a good range of information about children's individual care needs and routines. Children form secure attachments with the childminder, which helps them to feel emotionally secure. Frequent praise and encouragement as they play promotes their confidence and self-esteem effectively. The childminder effectively promotes children's understanding of a healthy lifestyle and the importance of fresh air and exercise. They develop their physical skills and learn about the world around them. The childminder teaches children to share and be kind. They also build relationships in larger social groups during visits with other childminders.

The effectiveness of the leadership and management of the early years provision is good

The childminder reflects on her practice and its impact on children's progress in relation to their next steps in learning. She evaluates her provision and takes account of the views of children and parents. The childminder works closely with parents and other settings that children attend, sharing relevant information. This means that children benefit from a consistent approach to their learning. The childminder completes mandatory training to ensure she keeps up to date with first aid and safeguarding. She has identified some future training needs. However, these are not based on an evaluation of the impact of her practice on children's learning. This means that she has not yet identified the most effective training opportunities to raise children's attainment to the highest levels.

Setting details

Unique reference number	EY348900
Local authority	Rotherham
Inspection number	863244
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	27 February 2012
Telephone number	

The childminder was registered in 2007 and lives in the Greasbrough area of Rotherham. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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