

Childminder Report

Inspection date

17 November 2015

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's quality of teaching is consistently strong. She has very high expectations of what children can achieve. She plans and provides a range of targeted activities that are carefully tailored to children's individual learning. All children make rapid progress in their learning.
- Children are extremely confident communicators. The childminder models language exceptionally well and ensures children have time to answer and respond. She effectively uses training opportunities to enhance her very good teaching skills.
- Children are making exceptional progress in their mathematical skills. The childminder encourages mathematical language through all that she does. Children excitedly measure their legs and arms and also delight in comparing the different sized leaves.
- Children are extremely well settled. The childminder is very calm and caring. Robust settling-in procedures are in place and the childminder regularly shares information with parents about their child's care needs.
- Children's behaviour is outstanding. The childminder is extremely calm and consistent and provides children with clear rules and boundaries. Children actively encourage one another to be polite.
- The childminder uses her exceptional links with other childminders to continually develop and improve practice. This has helped her raise her teaching to the highest level.
- The childminder has exceptional links with the other settings and schools that children attend. She regularly shares information about children's learning and care needs. This complements the learning process in place that helps children make very good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more innovative ways to extend the already excellent partnerships with parents.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability and qualifications and spoke to the childminder when appropriate.
- The inspector took into account written feedback from parents seen on the day of inspection.

Inspector

Samantha Hoyes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder knows what to do in the event of a concern about a child in her care. She completes regular fire drills and very comprehensive written risk assessments. The childminder has an excellent understanding of the statutory requirements and implements these effectively. Self-evaluation is effective and takes on board the views of the parents and children who use her service. The childminder continually drives improvement and previous recommendations have been successfully addressed. Partnerships with parents are excellent. Parents contribute to children's learning and development and share information about what children have been learning at home. Parents are extremely happy with the service that the childminder provides. The childminder recognises that there are even more creative ways to engage with parents that enrich the partnerships.

Quality of teaching, learning and assessment is outstanding

Children are making exceptional progress in their literacy skills. Print is readily available in the environment and children learn to recognise their names from an early age. Children develop extremely good personal, social and emotional skills. The childminder actively promotes equality and diversity throughout the provision. She encourages children to share and take turns and is extremely skilled at supporting children of all ages. She skilfully follows children's interests as they access a range of well-prepared resources on offer. Children excitedly explore the shadows they make with a torch. They demonstrate an excellent understanding of their world as they make a variety of objects on the ceiling. Younger children enjoy exploring with all their senses. They delight as they feel fluffy string and chat animatedly as they explore how voices change when singing into a microphone.

Personal development, behaviour and welfare are outstanding

Children's emotional and physical well-being is paramount. Children are actively encouraged to develop their independence skills to the highest level. The childminder plans and provides a well-equipped environment that helps to support children's emerging interests. Children engage extremely well as they select the resources they need to develop their play. They choose to be pirates ready for their treasure hunt and act out their roles. Children develop a very good understanding of healthy lifestyles. The childminder provides nutritious meals and snacks. She encourages children to blow their noses and wash their hands, taking care to explain why it is so important. The childminder has very high expectations of what children can do for themselves and children relish their responsibilities.

Outcomes for children are outstanding

Children are making very good progress in their learning and development. The well-qualified childminder uses clear strategies to support and extend children's learning. She is skilled at identifying children's individual needs and targeting intervention where needed so all children continue to make rapid progress. Children are very well equipped with the skills needed for the next stage in their learning, such as starting school.

Setting details

Unique reference number	EY348874
Local authority	Lincolnshire
Inspection number	863242
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 13
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	24 May 2011
Telephone number	

The childminder was registered in 2007 and lives in Sleaford. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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