

Childminder Report

Inspection date

20 October 2015

Previous inspection date

4 March 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has a poor understanding of the Early Years Foundation Stage learning and development requirements. She has failed to keep up with current guidance and legislation in order to support children's learning effectively.
- The childminder has failed to complete the required written progress check for children aged between two and three years.
- The childminder's planning for children's learning is not tailored to their individual learning needs based around the seven areas of learning. Children are not effectively challenged to make good progress.
- The childminder does not inform parents of the current expectations of the Early Years Foundation Stage and their children's progress within this learning programme.
- The childminder does not use self-evaluation effectively to ensure that all the legal requirements are met, weaknesses are identified and promptly targeted.

It has the following strengths

- Children have regular opportunities for physical exercise and access to fresh air. They walk to school and have daily outings to places in the local community, including the local park.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ develop knowledge and understanding of the Early Years Foundation Stage requirements and how to apply them in daily practice, in order to appropriately support children's learning and development	20/01/2016
■ ensure that activities are planned around the seven areas of learning and are based around children's individual needs and capabilities within these areas so they are provided with sufficient challenge	20/01/2016
■ ensure that the written progress check for children aged between two and three years is completed and parents are provided with a written summary	20/01/2016
■ ensure that parents are accurately informed about the Early Years Foundation Stage and the progress their children are making, to enable children to make better progress.	20/01/2016

To further improve the quality of the early years provision the provider should:

- improve the process of evaluating and monitoring the quality of practice so that weaknesses are quickly identified and action is taken to prioritise and address these.

Inspection activities

- The inspector observed activities in the indoor and outdoor learning environments where children play, viewed all areas of the home used for childminding and attended an outing with the childminder to the local park.
- The inspector observed a focused activity and evaluated the quality of teaching with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning and a range of other documentation, including policies and procedures and risk assessments.
- The inspector checked evidence of the qualifications of the childminder, her suitability and the suitability of other household members.
- The inspector took account the views of parents spoken to at the inspection and their views in written testimonials.

Inspector

Daniella Tyler

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has a poor understanding of the learning and development requirements. She has failed to keep up to date with the current requirements and this has a significant negative impact on children's learning and the progress they make. The childminder attends relevant training courses and meets with other childminders regularly. However, she has not used the information gained from these sessions to inform her self-evaluation. The childminder has not identified when she is breaching the legal requirements and therefore, has not taken action to address weaknesses in her practice. The arrangements for safeguarding are effective. The childminder can identify the possible indicators of abuse and knows the appropriate action to take if she has concerns about a child.

Quality of teaching, learning and assessment is inadequate

The childminder has a poor understanding of the learning and development requirements. She is not familiar with the requirements to plan around these to support children's progress. The childminder regularly observes the children and gets to know them reasonably well. However, she does not plan activities around children's individual needs that relate to the seven areas of learning. Consequently, children are not sufficiently challenged or supported in these areas so they can progress well in their learning. Children generally enjoy their time at the setting and take part in a sufficient range of enjoyable activities. The environment is appropriately resourced and offers children choice in their play. The childminder updates parents on their children's development regularly. However, because of her poor understanding of the learning programme, she is not giving parents an accurate account of children's learning and developmental progress. This also has a negative impact on her ability to advise parents on how they can support learning at home.

Personal development, behaviour and welfare are inadequate

The childminder has failed to complete the progress check for children aged between two and three years. Consequently, it has not been used to identify gaps in children's learning so that the appropriate support can be implemented. This has a negative impact on children's learning, but also their well-being, as their personal, social and emotional development is not being monitored. Children learn suitable hygiene routines and behave well. The childminder forms positive relationships with the parents and supports children's care needs appropriately. She liaises with parents about children's routines so she can replicate them in her setting. Children settle well and form caring bonds with the childminder and each other. The childminder suitably encourages children's independence. Children put on their own coats and shoes and help to tidy away toys. Children develop their knowledge of how to keep themselves safe. The childminder supports them to learn how to safely cross the road when on outings.

Outcomes for children are inadequate

Children do not make good progress as the childminder does not plan or monitor children's development in the seven areas of learning. They are not well prepared for the

next stage in their learning, including school, as the childminder is not aware of what she is required to do to support this.

Setting details

Unique reference number	EY348693
Local authority	Essex
Inspection number	863236
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	29
Name of provider	
Date of previous inspection	4 March 2011
Telephone number	

The childminder was registered in 2007 and lives in Colchester, Essex. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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