

Childminder Report

Inspection date

19 June 2017

Previous inspection date

10 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands how young children learn through exploration. She has an effective balance of child-led activities and prepares the environment so it captures their interests. Children are eager to join in with activities and make good progress.
- The childminder plans effectively to prepare children for the next stages in their development. She helps them to develop the basic skills they need to start school, such as early letter recognition and learning letter sounds in outdoor water play.
- Children have secure bonds with the childminder. She is a very good role model and helps them to learn about who they are as individuals. This has a positive impact on their emotional well-being and they demonstrate that they feel safe and valued.
- The childminder has established very good partnerships with parents. She gathers and shares information about children's care and learning to promote continuity.
- The childminder regularly reflects on her practice and evaluates the impact this has on outcomes for children. She is committed to driving improvements forward.

It is not yet outstanding because:

- The childminder does not give the youngest children the time they need to answer questions, to further develop their communication skills.
- The childminder does not help children as well as she could, to develop their concentration through their self-chosen play experiences and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give the youngest children the time they need to answer questions, to extend their communication and language skills further
- support children more to concentrate and focus in their self-chosen play to extend their learning further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning with the childminder and her self-evaluation.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder updates her skills and knowledge well to work with children and keep them safe. For example, she has developed her confidence and awareness of how to identify and support families who may be vulnerable to radicalisation. Safeguarding is effective. The childminder has robust procedures to follow to report concerns about children's welfare and regularly assesses risks to minimise hazards to children. The childminder works well in partnership with other professionals, such as teachers. She has effective ways to share information about children's development with them and complements the learning taking place in school.

Quality of teaching, learning and assessment is good

The childminder knows children's learning needs very well from the first day they join her setting. She gathers information from parents about children's current achievements and interests and uses this information effectively to plan the next steps in their progress. For example, she prepares a dough activity for young children to explore on arrival. They enjoy developing their imagination and physical skills as they press and push this into a range of shapes and role-play items, such as chapatti bread. The childminder completes assessments of children's progress and uses them to monitor and address any gaps in learning. The childminder teaches children well about the different people, communities and faiths locally. Children begin to develop an understanding of the world around them.

Personal development, behaviour and welfare are good

Children's behaviour is very good. The childminder provides clear, consistent boundaries and an effective amount of praise and support to help children learn the difference between right and wrong. The childminder gently reminds young children to take care outdoors and insists they wear their sun hat and take regular drinks. Children learn how to keep themselves safe and healthy, especially in the sun. They enjoy the fresh air and have opportunities for physical exercise as they crawl through tunnels in the garden. The childminder is sensitive and caring towards children. For example, she supports them to begin to manage their own personal needs independently but provides help and encouragement when needed. Children have good levels of confidence and self-esteem.

Outcomes for children are good

Children are enthusiastic to try new activities and are keen, active learners. They make good progress across all areas of learning in relation to their starting points and work within the stages of development expected for their age. Young children show good emerging social skills and develop confidence in new situations, such as at toddler groups with the childminder.

Setting details

Unique reference number	EY348634
Local authority	Leeds
Inspection number	1087277
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 February 2014
Telephone number	

The childminder registered in 2007 and lives in the Oakwood area of Leeds, West Yorkshire. She operates all year round from 7.45am to 6pm, Monday to Friday, except bank holidays and family holidays.

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