

Childminder Report

Inspection date

2 December 2015

Previous inspection date

26 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn. She provides children with an inspiring and challenging range of resources and activities that ignite their curiosity and stimulate them to learn.
- The childminder knows each child extremely well. She monitors children's progress very closely and plans well for their ongoing learning. All children make outstanding progress in relation to their individual starting points.
- Children benefit from the inspirational play spaces. They are eager and excited to learn and highly motivated by the interesting activities. The childminder engages exceptionally well with children, who thoroughly enjoy playing and exploring.
- The childminder extends children's language extremely well. She frequently asks questions and introduces new words during play. Older children use an extensive vocabulary and speak with great confidence.
- The childminder builds very positive relationships with parents, who speak very highly of their children's care and learning experiences. The childminder effectively liaises with other settings to support children to move smoothly on to the next stage of learning.
- The well-qualified childminder is extremely passionate about improving her skills and knowledge to continue her professional development. She is enthusiastic to attend training courses and has supported her assistant to gain a professional qualification.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's mathematical skills further as they play.

Inspection activities

- The inspector looked at all areas of the home used for childminding.
- The inspector observed the childminder and assistant playing with the children and discussed the activities with them.
- The inspector looked at a sample of policies, and discussed children's assessment and planning documentation.
- The inspector checked evidence of suitability, qualifications of the childminder and her assistant and discussed her self-evaluation process.
- The inspector took account of the views of parents spoken to at the inspection and those expressed in writing.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an extremely secure understanding of how to protect children from harm. She ensures her assistant has a clear understanding of the action to take in the event of a safeguarding concern. The childminder carefully risk assesses all areas and activities to provide children with safe and secure play spaces. The professional and experienced childminder continually evaluates her service well and meets all the requirements. She seeks parents' views and works closely with her assistant to identify improvements and to set clear actions for her ongoing development.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely skilled in extending all aspects of children's learning and development. Children were highly engaged and very eager to learn as they explored and investigated in the exciting garden. For example, younger children were exceptionally well supported to be independent in their play; they enjoyed playing with the water, using lots of containers and jugs to fill and pour. Older children were thoroughly delighted as they spotted birds with their real and home-made binoculars. The childminder encouraged them to use the charts to record the birds seen. Children sat in a tent and referred to books to help work out and identify the names of the birds. Children's learning is continually promoted by the childminder and her assistant's superb and skilful interaction. For example, they introduce lots of language and colour recognition during activities and support children to learn about the natural world. Children learn how to count with confidence. However there are fewer opportunities for them to extend their understanding of other mathematical concepts, such as shape and size.

Personal development, behaviour and welfare are outstanding

Children are provided with excellent opportunities to be independent. For example, younger children move around confidently choosing their own activities and resources. They have excellent support to develop their physical skills as they move in and out of the house with self-assurance. Children take part in a wealth of activities to help them learn about healthy lifestyles; this includes, for example, growing and eating their own vegetables. They enjoy and learn about the benefits of fresh air and exercise through daily outdoor play and trips to a wide range of enjoyable and interesting places. Children behave exceptionally well and they are skilfully encouraged to share and play well together. Children take part in activities that reflect different festivals and beliefs. They gain a strong understanding of diversity in the wider world.

Outcomes for children are outstanding

The childminder monitors children's learning and development highly effectively and all children are making excellent progress from their starting points. Children are extremely independent and motivated learners who are acquiring the key skills they need for future learning.

Setting details

Unique reference number	EY348553
Local authority	Gloucestershire
Inspection number	827610
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	26 January 2011
Telephone number	

The childminder registered in 2007. She lives in Wotton-under-Edge in Gloucestershire and works all year round, except for bank holidays and family holidays. She works weekdays from 7am to 6pm. The childminder works with an assistant. The childminder works with an assistant. The childminder has a level 4 qualification in early years and her assistant has a level 3.

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