

Childminder Report

Inspection date

7 March 2016

Previous inspection date

20 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes exceptional use of knowledge and understanding gained through her continual professional development. She enhances her practice, and that of her co-childminders, to improve children's learning and development.
- The childminder uses highly successful strategies to engage parents in children's learning. They share inspirational activities and ideas. For example, parents attend training days to find out how to promote children's communication skills, and letters and sounds, and also take part in a Father's story day. Children benefit from consistent learning experiences at home and in the setting.
- The childminder has strong relationships with other professionals. For example, she shares information with professionals so she can fully support children's language development in partnership with them. She works very closely with the Reception teachers and prepares children extremely well for moving on to school.
- The environment is extremely warm, inviting and interesting. Resources are particularly stimulating and readily accessible to children. Children have many opportunities to take control and make independent choices about their learning.
- The quality of teaching is outstanding. The childminder makes meticulous assessments of children's learning. She plans highly engaging activities based on children's needs and interests. Children are highly motivated and eager to learn. They make excellent progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on ways in which children can explore and use different technology to extend their learning.

Inspection activities

- The inspector observed the quality of teaching in the childminder's home and in the garden.
- The inspector took into account the views of parents through written testimonials and questionnaires.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder, her co-childminders and children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, planning and self-evaluation.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder reflects well with her co-childminders and analyses the contributions from parents and children to target improvements for her provision. She makes enriching and imaginative changes to the play environment. For example, she has added exciting resources and experiences in the garden, such as growing areas for fruits and vegetables, a wicker tent and den building activities. She has also made innovative changes to the ways that she produces and shares information with parents. For example, she uses technology for developing new forms for managing the setting and monitoring children's learning and has introduced a 'Just Noticed' board to celebrate children's achievements. She recognises that she has not fully developed the use of technology with the children. She attends training and is clear about how to act upon concerns about a child's welfare and how to keep children safe. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder has an exceptional understanding of how children learn and develop. She is extremely skilled at communicating with them. For example, she describes what children are doing, helps them to learn new words and make links between letters and sounds in both English and French. All children are confident and capable in their interactions with others. Children were absorbed when using spades to dig in the soil. They were enthralled as they discovered worms and watched them moving through the soil. They decided to cover them up to keep them warm. The childminder uses spontaneous activities to teach children mathematics and writing skills. For example, when children were throwing beanbags, she provided numbered targets and supported children to count, recognise the numerals and use chalks to write down their scores.

Personal development, behaviour and welfare are outstanding

Children have tremendous amounts of control over their play and learning. They are very independent. For example, children choose stories, toys to play with, and put on their coats and shoes before going out in the garden to play. The childminder and co-childminders are excellent role models. They are respectful to everyone at all times and remind children about being kind to each other. The childminder provides home-cooked seasonal healthy food and snacks. Children learn to make healthy choices and serve themselves with food. The childminder has high expectations of children; for example, they use real glasses and metal forks and spoons at lunchtime.

Outcomes for children are outstanding

All children make exceptional progress from their starting points. They talk confidently and readily make their needs known. All children develop an excellent range of important skills for their future learning.

Setting details

Unique reference number	EY348494
Local authority	Ealing
Inspection number	827609
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	19
Name of provider	
Date of previous inspection	20 June 2011
Telephone number	

The childminder registered in 2007. She lives in Chiswick, in the London Borough of Ealing. The childminder is a qualified teacher. She speaks fluent French. She regularly works with two other childminders, who also speak French fluently. The childminder offers care from 8am to 6pm, Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

