

Childminder Report

Inspection date

21 March 2018

Previous inspection date

14 September 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not ensure that all adults working with children are clear about their role and responsibilities to safeguard children. The childminder does not ensure that all adults have a robust understanding of safeguarding, including the procedures to follow in respect of allegations.
- The childminder's assistant, who on occasions is in sole charge of the children, does not hold a valid paediatric first-aid certificate. This compromises children's welfare.
- The childminder fails to keep all documentation required for the safe and efficient management of the provision. She does not keep a written record of accidents or maintain records of children's hours of attendance, as required.
- The childminder has not established effective partnership working with parents and staff at other settings children attend.
- The childminder places too little focus on her professional development and that of her assistant. As a result, teaching is not good enough.
- The childminder does not observe and assess all children's progress frequently or accurately enough or assess their communication skills in English. She does not have a clear and accurate picture of each child's stage of development. This means she cannot plan effectively for what children need to learn next.

It has the following strengths

- The childminder is kind and caring. She helps children feel emotionally secure. Children are happy and settled in her home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all persons working with children have a robust understanding of safeguarding issues, including the procedures to follow in respect of allegations	19/04/2018
■ ensure any assistant who is in sole charge of children for any period holds a current paediatric first-aid qualification	19/04/2018
■ keep a written record of all accidents, injuries and any first-aid treatment given	19/04/2018
■ ensure that a daily record of the names of the children being cared for on the premises and their hours of attendance is accurately maintained	19/04/2018
■ develop effective partnership working with parents and other settings involved in children's care, to enable a two-way flow of information and ensure each child's care and learning needs are met	19/04/2018
■ develop opportunities for assistants to receive effective training, support and coaching to ensure children receive high-quality learning and development experiences that continually improve	19/04/2018
■ make regular and accurate observations and assessments of children's progress, including their starting points, and ensure language, communication and literacy skills are assessed in English	19/04/2018
■ use information gained from observation and assessment to identify and address gaps in learning, and plan enjoyable and challenging next steps for all children to help them make at least good progress.	19/04/2018

To further improve the quality of the early years provision the provider should:

- undertake appropriate opportunities for professional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder, her assistant and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and checked the suitability of the childminder, her assistant and members of the home.
- The inspector took account of parents' written comments and views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder does not have an accurate overview of her practice and fails to identify significant weaknesses. For example, she works with an assistant but failed to notify Ofsted of his employment in a timely manner. Safeguarding is not effective. The childminder's understanding of child protection is not strong enough. She also does not ensure that her assistant has suitable knowledge. For example, her assistant is not aware of the correct procedure to follow in respect of allegations made against adults working with children. The childminder has not established a programme of professional development to help develop her skills and her knowledge of the learning and development requirements. In addition, she does not provide effective training, support and coaching for her assistant. This does not help to improve the quality of teaching or raise outcomes for children.

Quality of teaching, learning and assessment is inadequate

Despite the childminder's experience and qualifications, teaching is weak. The childminder does not know how to assess children's individual progress or how to plan experiences that provide enough challenge and motivate them to learn. Children spend much of their time running in and out of the room and not engaged in enjoyable, purposeful play. The childminder bases much of her assessment on what she thinks children should be typically doing at a certain age and not by using sound assessment processes. The childminder does not provide appropriate support for children who are learning English as an additional language. She has made a brief assessment of their language and communication development. However, she has assessed their skills in their home language and not English, as required. This means that while children make good progress in their home language, the childminder does not identify or address weaknesses in their grasp of English. Weaknesses in the assessment processes mean that the childminder cannot share sufficient learning information with parents. Nevertheless, parents' comments indicate that they are happy with the service provided.

Personal development, behaviour and welfare are inadequate

The childminder does not do enough to adequately protect children. Her assistant is in sole charge of children for short periods. However, he does not hold a valid paediatric first-aid certificate. This means the childminder cannot assure children's welfare in the event of an accident. In addition, the childminder does not keep records of accidents or injuries sustained by children in her care or maintain an accurate record of attendance. This compromises children's safety and well-being. When children first start, the childminder does not make any precise assessment of what children already know and can do. She does not use what parents know about their children to help establish firm starting points for their care and learning. She does not share any learning and development information with staff at other settings children attend. This means she has not developed a successful two-way flow of information with other adults involved in children's care. Children do not benefit from good continuity in their care and learning. The childminder helps children learn to behave well. For example, she encourages them to

take turns and share resources. Children have daily opportunities for fresh air and physical exercise.

Outcomes for children are inadequate

Children do not develop confidence in the key skills they need to be ready to start school. They sometimes struggle to become fully engaged in play and learning. Weaknesses in the overall quality of teaching mean that outcomes for children are limited.

Setting details

Unique reference number	EY348105
Local authority	Milton Keynes
Inspection number	1129799
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	14 September 2015
Telephone number	

The childminder registered in 2007 and works with an assistant. She operates her provision all year round from 7am to 6pm, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a relevant childcare qualification at degree level.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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