

Childminder Report

Inspection date

14 September 2015

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands her responsibilities to make sure that her assistant and any other adults are suitable to be in the presence of the children.
- The childminder has completed a degree and has a good understanding of child development. She sets improvements based on her broad knowledge and the views of parents and children. As a result, teaching practices are good and children receive focused support to develop well.
- Children develop an understanding of tolerance through experiences that help them learn about the festivals and celebrations of other cultures. The childminder promotes positive behaviour well, so children learn to express themselves and respond to the thoughts and feelings of one another respectfully.
- The childminder is an effective teacher. She uses her assessments of learning to help children's development and to prepare them for starting school.
- The childminder communicates well with parents about the progress their children make and includes them in the plans to support them as they move on. As a result, children make good progress in their learning.

It is not yet outstanding because:

- Some of the childminder's care arrangements do not always provide privacy for children. As a result, she does not consistently encourage children to develop a positive sense of themselves and others at such times.
- The childminder's resources do not fully promote children's understanding of the natural world. As a result, children do not have consistent opportunities to learn about change over time or of materials and living things in their environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of care routines so that young children's privacy is always respected and build on encouraging them to have a positive sense of themselves and others
- extend opportunities to extend children's understanding of different materials, living things and changes in the environment, to strengthen their understanding of the world.

Inspection activities

- The inspector observed play activities in the childminder's home.
- The inspector took account of the written views of parents.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector reviewed a range of documentation, including children's records, policies and procedures.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

The childminder manages her provision well. She reflects on her strengths, weaknesses and children's progress regularly, and sets targets to improve her knowledge, skills and teaching. This helps her maintain good teaching standards. She reflects on her recent degree training which has helped her to reshape children's daily routines and allow them to make more choices in their play. Partnerships with parents are good. The childminder involves them in evaluations of her practice and keeps them well informed of their children's learning. She regularly assesses children's progress and shares their next steps in learning with parents. As a result, children progress well. Safeguarding is effective. For example, the childminder understands what to do if she is concerned for children's safety and knows the child protection procedures to follow in the event of a concern.

Quality of teaching, learning and assessment is good

The childminder monitors and assesses children's learning through observations of them at play. She reflects on their progress regularly and shares her thoughts with parents. Together they agree on the next steps in children's learning. This means children consistently receive a good level of challenge in their play. The childminder offers children a range of resources and activities that promote their physical, social and communication skills. For example, they play and communicate well with other children at local groups. Children learn to do things for themselves, such as using tools, or getting dressed to go on a walk. These opportunities contribute towards them learning the skills needed for school. As children prepare to move on, the childminder works with parents and others and explores the children's understanding of these changes. This helps children to become emotionally ready for school.

Personal development, behaviour and welfare are good

Children play in a warm and welcoming environment. The childminder makes sure the toys and resources are stored appropriately, so that children can choose activities independently. Therefore, the childminder promotes children's self-confidence and curiosity. Children learn positive behaviour and form good friendships with others. For example, the children talk with the childminder about their friends and dedicate their creations to their loved ones. The childminder is quick to praise children's achievements. This encourages children to learn and builds their self-esteem. Older children develop healthy habits and learn about what keeps them safe as they manage care routines for themselves. For example, they get dressed ready for outdoor play and walk to local parks.

Outcomes for children are good

Children make good progress in their learning. They build the skills they need for later learning. Children receive extra support to make progress, when required. As a result, all children achieve well and are well prepared for school.

Setting details

Unique reference number	EY348105
Local authority	Milton Keynes
Inspection number	1016771
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	2 March 2011
Telephone number	

The childminder registered in 2007 and works with an assistant. She lives in Giffard Park, in Milton Keynes, Buckinghamshire. She holds an early years degree in education. The childminder offers care each weekday from 7am to 6pm, all year round.

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