

Childminder report

Inspection date	5 September 2018
Previous inspection date	21 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment.
- Children show good levels of emotional well-being. They are happy and settled. There are warm bonds between the children and the childminder.
- The childminder uses her accurate assessments of each child's progress well to plan a wide range of interesting learning experiences that helps children develop key skills. Children show a positive approach to their learning.
- Children make good progress from their starting points. The childminder is especially effective at supporting young children's early communication and physical development.
- The childminder has established successful arrangements for working in partnership with parents and other professionals. She uses these well to meet the individual needs of each child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to develop their early understanding of mathematics
- develop the use of self-evaluation to maintain and build further on existing good practice.

Inspection activities

- The inspector observed the childminder and the children in the childminder's home and accompanied them on an outing in the local community.
- The inspector discussed the learning that was taking place with the childminder.
- The inspector took account of the views of parents.
- The inspector spoke with the childminder and her assistant about their understanding of safeguarding and first aid.
- The inspector looked at documentation, including the childminder's policies and children's records.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have attended training and both have a thorough understanding of how to identify and respond to any concerns about a child's welfare. The childminder has made good use of professional development opportunities to improve her teaching. For example, she has used her enhanced understanding about how very young children learn, to provide them with more interesting resources to use in their play. She has worked well with other professionals to address the weaknesses identified at the last inspection. For example, she now monitors each child's progress accurately and is able to identify any gaps in learning. She supports her assistant well to ensure that he fully understands the responsibilities of his role and is able to fulfil them effectively.

Quality of teaching, learning and assessment is good

Children enjoy their learning. They respond well to the childminder's encouragement as they practise new skills. For example, they smile and clap when the childminder praises them and tells them how clever they are. The childminder makes good use of daily routines to further children's learning. For instance, on walks to school she points out different trees and animals to children and then stops at the park on the way home so that they can practise their climbing and walking skills. She successfully helps young children to develop their use of English alongside other languages they hear at home. For example, she describes what babies do and see in both languages.

Personal development, behaviour and welfare are good

The childminder follows robust procedures to ensure that children are safe. For example, she ensures that she only leaves them in the care of those who hold a valid paediatric first-aid qualification, and she keeps accurate records of any accidents and of children's hours of attendance. She promotes an interest in a healthy lifestyle well. For example, children enjoy picking and tasting edible berries when out on a walk. They enjoy the daily opportunities to play in the fresh air. Children behave well for their age. They are confident to approach the childminder for cuddles and reassurance.

Outcomes for children are good

Children develop skills that help them to be independent in meeting their own needs. For instance, young children learn to feed themselves and to make choices about what to do. They learn new words and how to move in different ways. For example, they join in with the words and actions to well-known songs. Young children develop their early literacy skills. For example, they enjoy handling books and listening to stories. All children learn to be tolerant and kind towards each other. Children develop the skills that help them make a successful move on to nursery or school when the time comes.

Setting details

Unique reference number	EY348105
Local authority	Milton Keynes
Inspection number	10057083
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	21 March 2018

The childminder registered in 2007 and occasionally works with an assistant. She operates her provision all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a relevant childcare qualification at degree level.

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