

Childminder report

Inspection date: 11 August 2025

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not risk assess effectively, when she takes children on outings. She takes children to unsuitable environments and allows other unchecked adults to care for them out of her sight and hearing. Children show they have forged secure relationships with the childminder and other children, demonstrating they feel at ease in her care.

Overall, the childminder offers children a suitable range of activities and experiences that help them make progress in their learning and development. Children enjoy taking part in these and are engaged in their learning. However, she does not often encourage the children to follow their own interests or direct their own learning. This somewhat hinders children's curiosity and exploration. For example, the childminder encourages children to use certain colours to decorate a butterfly picture. However, when the children mix the colours and make other patterns instead, she does not follow the children's emerging creativity to extend their learning and nurture their ideas.

The childminder offers children regular opportunities to practise their physical skills. Children develop their muscles as they jump on the small trampoline, crawl through tunnels and balance on 'wobbly' boards, for example. Children use tweezers to pick up balls to put on a caterpillar card and practise holding pens to draw with. This supports their hand muscle development.

What does the early years setting do well and what does it need to do better?

- The childminder does not consider children's individual needs when taking them out of the setting. For example, she does not consider the possible impact or risks associated with taking minded children to her own personal appointments. When children become upset and distressed, she allows an unchecked adult to have sole care of them in another part of the building she is visiting. Although this was for a short time, the childminder had not visited or risk assessed this area and her actions impact on the safety and welfare of children. Despite actions being raised by Ofsted previously, the childminder has not sustained these improvements.
- The childminder helps children develop their enjoyment of books and stories. Children join in with repeated refrains and find the props that go with the story. The childminder encourages the children to engage in some simple counting related to the pictures to support their early mathematical skills. She supports children to recall parts of the story to help develop their early literacy skills.
- Children behave well. They form positive friendships with others, play together and share and take turns. Children show kindness and are accepting of others' differences.

- The childminder encourages the children's communication and language skills. She sits with the children and talks to them about what they are doing and encourages them to recall past learning. Children confidently talk about their family trip to the balloon festival at the weekend, describing some of their favourite balloons. They are confident communicators.
- The childminder has completed mandatory training. However she has not identified opportunities to develop her skills in planning and delivering a broad and balanced curriculum and does not always build on what children already know and can do effectively. Children engage in the activities provided by the childminder and gain some knowledge and skills from these. However, they are not often encouraged to explore, investigate or make independent choices in their play. This means most learning is adult directed, limiting children's curiosity and their confidence to explore. The childminder helps children to stay fit and well and they easily identify 'healthy' and 'unhealthy' foods. However she does not extend children's knowledge beyond this, to explain why certain foods are less good for their bodies or how healthy foods support their growth and development to build their knowledge further.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure unchecked adults do not have unsupervised access to children	18/08/2025
ensure risk assessments are effective in identifying potential risks to children, to ensure their individual needs are met, particularly on outings.	18/08/2025

To meet the requirements of the early years foundation stage, the provider must:

	Due date
--	----------

use professional development more effectively to ensure the curriculum is broad, balanced and tailored to children's individual learning needs to help build on their knowledge and skills.	25/09/2025
---	------------

Setting details

Unique reference number	EY347827
Local authority	South Gloucestershire
Inspection number	10416940
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	12 April 2023

Information about this early years setting

The childminder registered in 2007. She lives in Rudgeway, Bristol. The childminder operates Monday to Friday from 7am to 6pm, all year round, except for family holidays. She holds an appropriate childcare qualification at level 3. The childminder receives government funding for free early education.

Information about this inspection

Inspector

Charlotte Jenkin

Inspection activities

- The inspector viewed the provision and observed the safety and suitability of the premises.
- The childminder showed the inspector some documentation, including training certificates.
- The inspector interacted with the children during the inspection.
- The childminder spoke to the inspector at appropriate times during the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector observed an activity that the childminder carried out with the children and discussed this with the childminder.
- The childminder talked to the inspector about her curriculum and intentions for children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025