

Childminder Report

Inspection date

11 November 2015

Previous inspection date

11 September 2008

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always fully recognise possible risks to minimise dangers to children. For example, she does not always make sure the environment and equipment are suitable for children's play.
- Children do not consistently wash their hands before eating or after playing outside. The childminder does not always teach them enough about good hygiene practices.
- The childminder does not fully develop children's understanding of keeping themselves safe, such as practising regular emergency procedures with them.

It has the following strengths

- The childminder gains information from parents when children first start to plan for their individual needs and interests. She shares regular information with parents about children's progress, which helps parents to continue learning at home. The childminder provides a broad range of activities that motivate children to learn and which help them make good progress.
- Children feel safe and secure, and have high levels of self-esteem and confidence. For example, they confidently talk to adults and other children.
- Children have opportunities to be physically active and develop social skills which are important for their future learning. For example, the childminder regularly takes children to parks and children's groups.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve the risk assessment to identify all possible hazards and minimise these in order to promote children's safety consistently	18/01/2016
■ develop children's consistent understanding of good hygiene practices.	18/01/2016

To further improve the quality of the early years provision the provider should:

- develop children's further understanding of how to keep themselves safe.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector viewed a range of documentation, including suitability checks and policies and procedures.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder keeps up to date with current safeguarding practice, including the procedures to follow should she have concerns about a child's welfare. However, the childminder's risk assessment is not always fully effective to promote children's safety consistently. For example, the use of the trampoline is not always fully considered. The childminder monitors children's development well, which helps her to identify and address any gaps in their development quickly. She has good partnerships with parents and other settings children attend, which promotes a consistent approach to their care and learning. She gains feedback from parents, children and other providers to help evaluate her service. The childminder completes training to improve her knowledge and skills. For example, how to support children with additional needs, which helps her successfully meet their individual needs.

Quality of teaching, learning and assessment is good

The childminder knows children well. She has recently reviewed her processes for observing and assessing children's learning. This helps her build successfully an accurate picture of each child's stage of development and plan for their individual needs. Children enjoy opportunities to play independently, and they receive good support and guidance from the childminder to extend their learning further. The childminder develops children's communication and language skills well. For example, she involves them in discussions and they sing nursery rhymes together. Children develop respectful behaviours. For instance, they learn to take turns and help each other during activities.

Personal development, behaviour and welfare require improvement

Children form secure bonds and emotional attachments with the childminder. They confidently explore their surroundings and interact well with each other. Children learn to value and respect each other's differences. For example, the childminder uses key words in their home languages. However, the childminder does not always help children to follow good personal hygiene routines, for example, washing their hands before mealtimes and after playing in the garden. The childminder provides some guidance to help children learn about how to keep themselves safe, for example, what to do if they are lost on an outing. However, she does not consistently practise regular emergency evacuation drills with them to develop their understanding of the procedures to follow.

Outcomes for children are good

All children make typical progress for their age. They develop their physical skills well, for example, they use small tools to roll and cut dough. Overall, children are well prepared for their move to school or nursery.

Setting details

Unique reference number	EY347800
Local authority	Lewisham
Inspection number	1016438
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 4
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	11 September 2008
Telephone number	

The childminder registered in 2007 and lives in the London Borough of Lewisham. She offers care all day, Monday to Friday, all year round. The childminder receives funding for free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

