

Childminder Report

Inspection date

7 November 2017

Previous inspection date

11 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Self-evaluation is effective. The childminder has worked hard since her last inspection to identify and implement targeted plans for improvement. She has successfully addressed the actions and recommendation to improve children's safety and hygiene.
- The childminder is caring and sensitive to children's emotional needs. Young children feel secure and form close bonds with her. For example, they cuddle in her arms when they wish to rest. Children make good progress from their starting points. They cooperate well during their daily routines and settle well.
- The childminder supports children's communication and language development well. For example, she identifies and supports children's interest in songs and rhymes. She uses regular opportunities, such as nappy changing times to talk with children and engages them well.
- Children of all ages feel valued and respected. The childminder helps them learn to make independent choices. For example, she offers a selection of resources and encourages babies to choose what they would like to play with.

It is not yet outstanding because:

- Although the childminder works closely with parents to plan effectively for individual children's learning, she does not always share information as well as she could to further support their care needs.
- The childminder has not targeted her ongoing professional development as well as she could, to focus on tracking children's progress and planning for their learning more precisely, to help raise the quality of teaching further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the arrangements for sharing information with parents, to better support children's individual care needs
- target ongoing professional development to focus on tracking children's progress and planning for their learning more precisely, to help raise the quality of teaching further.

Inspection activities

- The inspector observed the children and the childminder's interactions with them.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector held discussions with the childminder at appropriate times.
- The inspector took account of the views of children.
- The inspector assessed the arrangements for working in partnerships with parents.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder completes regular risk assessments of indoor and outdoor areas and equipment to ensure children's safety. She teaches them how to keep themselves safe from harm, including in the event of an emergency. She researches online and accesses relevant training for instance, to keep up to date with changes to guidelines. The childminder has a clear understanding of the procedures to follow should she have any safeguarding concerns for children's welfare. Overall, the childminder monitors children's progress appropriately, to identify where they need further support.

Quality of teaching, learning and assessment is good

The childminder supports children well to help them build on their understanding of the world. For example, she provides opportunities for young children to explore materials, such as sand. She stimulates their curiosity to observe features of the natural world, such as squirrels and mini-beasts in the garden. The childminder supports children's early literacy skills well. She provides opportunities for babies to explore books and encourages their interactions well, for instance, to touch and feel the different textures in the illustrations. She makes good use of this opportunity to introduce children to vocabulary, such as, 'soft' and 'fluffy'. This helps to support their language development. The childminder reads and researches some topics, such as diversity, to help plan ways to support children's understanding of the wider world.

Personal development, behaviour and welfare are good

The childminder sensitively takes account of babies' views, for example, when they are tired and need less stimulation. Her consistent approach means children develop a clear understanding of what is expected. She encourages babies well to build on their independence. For example, they learn to hold their bottle by themselves when they have a drink. The childminder ensures children's health and safety. For example, she follows good hygiene routines when changing them. She helps them learn to make healthy choices. The childminder models the use of polite language, which helps to build on young children's early understanding of positive social interactions. She talks positively about children's achievements, which helps to support their confidence and self-esteem.

Outcomes for children are good

Children build well on their early understanding of the use of technology. For example, they observe effects, such as lights and sounds when they operate electronic toys. Children build close emotional bonds. They develop good physical and communication skills that help to prepare them effectively for future learning.

Setting details

Unique reference number	EY347800
Local authority	Lewisham
Inspection number	1110217
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	11 November 2015
Telephone number	

The childminder registered in 2007. She lives in the London Borough of Lewisham. She provides childcare all day, on weekdays for most of the year.

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