

# Childminder report

---

Inspection date:

12 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder demonstrates how she will support children to build on their knowledge and skills. She understands how to monitor children's progress to gain an understanding of what they already know and can do. She explains how she will continue to extend on children's learning by setting next steps.
- The childminder understands the importance of encouraging children to adopt a healthy lifestyle through healthy eating, being physically active and spending time outdoors.
- The childminder plans to celebrate children's individuality. She intends to build on children's understanding of different cultures and the wider community around them. For example, she plans to celebrate festivals which are relevant to the minded children. The childminder recognises how this can benefit children's understanding of others and help them to accept other people's differences.
- The childminder demonstrates effective ways that she will manage children's behaviour. This includes using praise and positive encouragement. On the wall, the childminder displays the setting's 'rules', that were made by children.
- The childminder shows the importance of working in partnership with parents. She explains how she will work with parents to keep them informed about their child's learning.
- The childminder explains how she keeps her knowledge up to date and refreshes her skills. For example, she has support from local authority advisers and completes her own research.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect, and how to refer any concerns to the relevant authorities. Daily checks and risk assessments of her home help the childminder to identify and to remove any potential hazards to children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY347632                                                                          |
| <b>Local authority</b>                             | Kirklees                                                                          |
| <b>Inspection number</b>                           | 10117419                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 3                                                                                 |
| <b>Date of previous inspection</b>                 | 11 May 2016                                                                       |

## Information about this early years setting

The childminder registered in 2007. She lives in Huddersfield, West Yorkshire. She operates her service for most of the year, Monday to Friday, from 7.30am until 6pm. The childminder holds a relevant early years qualification at level 3.

## Information about this inspection

### Inspector

Yvette Brown

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed areas of the premises used for childminding.
- The inspector discussed with the childminder how she intends to support children's learning and development.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when minding children.
- The inspector looked at relevant documentation and evidence of the suitability of those living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022