

# Childminder Report

**Inspection date**

23 April 2018

Previous inspection date

24 May 2017

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------------|----------|
|                                                               | Previous inspection:    | Requires Improvement | 3        |
| Effectiveness of the leadership and management                |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children                                         |                         | Good                 | 2        |

## Summary of key findings for parents

### This provision is good

- Since the last inspection the childminder has made improvements and addressed the actions raised at the last inspection. She regularly observes and assesses children's progress, and plans activities that are matched to their individual interests.
- The partnership with parents is good. The childminder keeps parents well informed about their children's learning and how they can further support this at home. Parents value the care that their children receive and speak highly of the childminder.
- Children have settled quickly and are happy in the childminders care. Children are confident and demonstrate a strong sense of belonging.
- The childminder is well qualified and experienced. She provides a stimulating learning environment that encourages children to explore, investigate and make independent choices about their play.
- The childminder is committed to her role and regularly reflects on her practice. She strives to continually improve outcomes for children.

### It is not yet outstanding because:

- Sometimes, the childminder overlooks opportunities that arise during children's play to extend their literacy skills.
- Occasionally, the childminder does not provide the highest level of challenge during activities to help children to make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their literacy skills
- monitor more closely when to provide greater levels of challenge during activities to help children to make the highest rate of progress.

### Inspection activities

- The inspector observed a range of activities and the impact on children's development.
- The inspector held discussions with the childminder and spoke to the children.
- The inspector looked at relevant documents, including those relating to the suitability of adults living in the household.
- The inspector reviewed an activity with the childminder.
- The inspector took the written views of parents into account.

### Inspector

Susan Rogers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an excellent understanding of her responsibility to support children's welfare. She is confident to follow the correct procedures in the event of a child protection concern. The childminder closely monitors children's learning and plans activities to help close gaps in their learning. She extends her professional development by attending regular training. This enables her to effectively support children's learning and foster their well-being. The childminder gathers parents' views and opinions, which helps inform her self-evaluation. Parents' comments are very positive about the quality of the provision. She uses effective risk assessment to minimise potential hazards and maintain a safe environment for children.

### Quality of teaching, learning and assessment is good

The childminder supports children's communication skills successfully. Children join in with conversations and express their ideas. She praises and encourages children, for example, as they concentrate well and eventually complete a puzzle. Younger children enjoy playing with small toy people and provide a narrative as they play. Children enjoy creative play and pretend to feed a doll with a small feeding bottle. The childminder arranges interesting activities for children that engage and stimulate them. For example, children play with plastic farm animals in a tray of mud. They identify the names of the animals and wash them in bowls of water. The childminder follows children's interests well and provides stimulating opportunities for children to learn. For example, she blows bubbles and children have fun chasing these around the garden.

### Personal development, behaviour and welfare are good

Children behave well. The childminder acts as a good role model for children and is warm and caring. She gains detailed information from parents about children's routines. Children form strong attachments with the childminder and settle quickly. The childminder provides healthy snacks and opportunities for children to enjoy physical exercise. Children visit local farms and activity centres. This helps to develop children's understanding of the wider world and promotes their social skills. Babies and young children are helped to enjoy sensory experiences and are encouraged to hold on to, and shake, a rattle. The childminder reassures and comforts babies when they wake and ensures that she follows their feeding routines sensitively and safely.

### Outcomes for children are good

Children are working at developmental levels appropriate for their age. They are self-motivated and eager to learn through their play and activities. They demonstrate good concentration skills and can lead their own play. Children are independent and practise good self-care skills. They develop the necessary skills for the next stage in their learning and their move on to school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY347604                                                                          |
| <b>Local authority</b>             | Walsall                                                                           |
| <b>Inspection number</b>           | 1107657                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 3                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 5                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 24 May 2017                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2007 and lives in Willenhall, Walsall. She operates all year around from 7.30am to 6pm, Monday to Friday. The childminder holds an appropriate early years qualification at level 5.

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