

Childminder Report

Inspection date

16 August 2017

Previous inspection date

11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants provide a warm and nurturing environment, enabling the children to feel safe and secure in the home. The children show good levels of self confidence and self-esteem.
- Children behave well because they understand the childminder's expectations. They show respect towards each other and treat their environment and resources with care.
- The childminder has a very good relationship with parents. They work effectively as partners to support the children.
- The childminder is committed to improving the quality of the provision. She supports her assistants to attend training to continue to develop skills and knowledge of how to improve the outcomes for the children.
- The childminder has a good understanding of how to keep children safe. She effectively reduces risks in the home and maintains a safe and secure environment.
- Children make good progress in the setting and are motivated to learn.

It is not yet outstanding because:

- On occasion, the organisation of group activities is not as effective as possible to include the youngest children who choose to join in.
- The childminder and her assistants do not always make the most of opportunities to promote children's independence fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities to reflect the needs of the youngest children as much as possible
- make the most of opportunities for children to do things for themselves to enhance their growing independence.

Inspection activities

- The inspector toured the premises and looked at the resources with the childminder.
- The inspector observed the children, childminder and assistants during play and discussed the learning of the children observed in an activity.
- The inspector looked at a sample of the records and documents provided by the childminder.
- The inspector spoke to parents about the childminder's practice and took account of feedback from questionnaires.
- The inspector read the childminder's self-evaluation.

Inspector

Linda Lockie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a secure understanding of child protection issues. They know the procedures to follow if they have concerns about a child being at risk from harm. The childminder shows a strong commitment to sustaining the quality of the provision that she provides. She reflects upon her service which has allowed her to clearly pinpoint the priorities for her future development. The childminder assesses children's development effectively and plans for the next steps in their learning. She ensures the continued good outcomes for the children. The childminder supports her assistants to develop their confidence and to extend the learning of the children. The childminder's partnership with parents is very good. For example, she has regular informal discussions, often on a daily basis, to help keep parents informed about the care and learning of their children.

Quality of teaching, learning and assessment is good

The childminder is very committed to teaching good communication and language skills. For example, she reads books to the children with expression, pointing to words and introducing new vocabulary to them. The childminder and her assistants listen to children and respond to them effectively with simple questions that they can understand. The childminder is passionate to do more training on the development of speech and language to help enhance the outcomes for children even further. Numbers and shapes are included in everyday practice. For example, children count bricks and look at the shapes in the pictures they make. The childminder has a good range of resources inside and outside for children to develop their learning.

Personal development, behaviour and welfare are good

The childminder gathers relevant information from the parents about the routine care of the children and to help build on what they already know. Parents comment that their children are happy and enjoy attending the setting. The childminder and her assistants are positive role models and help children to share and care for each other. This encourages the children to feel valued as they are praised for their good behaviour. Children enjoy physical activities in a large spacious garden, for example, using the slide, trampoline and planting flowers. The childminder supports a healthy lifestyle well and provides a range of nutritious meals and fruits for the children to enjoy.

Outcomes for children are good

Children make good progress from their developmental starting points. Young children learn to copy and explore words. For example, they listen to stories, sing songs and hear the sounds of the letters. The children gain a wide range of skills which helps them to prepare for the next stage in their learning. For example, children develop excellent relationships and quickly learn to be cooperative and tolerant of others. There is a good range of interesting resources for children to choose in their play. Children are eager to take part in different activities which enhance their learning experiences.

Setting details

Unique reference number	EY347601
Local authority	Hillingdon
Inspection number	1092976
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	18
Name of registered person	
Date of previous inspection	11 June 2015
Telephone number	

The childminder registered in 2007. She lives in Ruislip, Middlesex. She employs three assistants and works with two at any one time. The childminder and one of her assistants have relevant early years qualifications. The childminder offers care between 7.30am and 6pm each weekday, for most of the year.

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