

Childminder Report

Inspection date

11 June 2015

Previous inspection date

2 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is outstanding because the childminder and her assistants are highly skilled and work extremely well together. They help children to make rapid progress in their development.
- Children show high levels of independence and concentration as they choose from the wealth of high quality resources which are easily accessible.
- Children understand how to behave and ensure that they play happily, share and take turns. Staff praise and encourage this good behaviour
- Qualified and experienced staff act as mentors to those less qualified and provide good role models. This has a positive impact on staff practice and the quality of interaction to support children's learning throughout the setting.
- Effective partnerships established with other settings ensure that the childminder maintains continuity for children's learning and care.

It is not yet outstanding because:

- The childminder does not always update staff on safeguarding issues relating to themselves. As a result, not all staff are able to explain safeguarding procedures fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the understanding of all staff with regard to safeguarding procedures.

Inspection activities

- The inspector observed the quality of teaching in all playrooms and the outdoor learning environment.
- The inspector held discussions with the childminder and her two assistants during the inspection.
- The inspector looked at children's development records, planning documentation, evidence of the assistants' suitability and a range of other records, policies and procedures.
- The inspector toured the premises and checked risk assessment procedures.
- The inspector completed a joint observation with the childminder.

Inspector

Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent range of resources and encourages children to make independent choices in their play and learning. Older children enjoy playing lotto games, where they match colours and shapes, which promotes their mathematical development. The very high expectations of the childminder and her assistant are demonstrated by the effective way that they use practical observation and assessment procedures to support children's learning and development. Children develop the early skills for reading and writing in preparation for school, as they choose toys from labelled drawers and storage boxes. This enables them to recognise words and letters and make links with the contents.

The contribution of the early years provision to the well-being of children is good

Children are well cared for in a safe, well-maintained and attractively presented environment. New children settle quickly as the childminder and her assistants support them extremely well. Parents have commented that the standard of cleanliness is excellent. They know children are in good hands and that each child is treated as an individual. The childminder provides nutritious, freshly-cooked meals, which meet all cultural requirements and take into account any allergies children may have. All children greatly enjoy physical activity and a wealth of play opportunities and experiences in the garden. The childminder uses gentle reminders to ensure children keep themselves safe. For example, when children play on cars and trikes they learn the need to stop and then go. In addition, the childminder displays an impressive number of signs which contribute to children's knowledge and understanding of road safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities to meet the Early Years Foundation Stage requirements. She implements her policies and procedures well. The childminder has a good understanding of safeguarding and child protection issues to help her keep children safe and secure. Self-evaluation is effective and ongoing as the childminder continually reflects on her practice. She uses information from her assessments and observations to plan sharply focused next steps in learning to move each child forward. Parents are highly complementary and are happy with the care and teaching the childminder provides.

Setting details

Unique reference number	EY347601
Local authority	Hillingdon
Inspection number	835195
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	17
Number of children on roll	18
Name of provider	
Date of previous inspection	2 December 2009
Telephone number	

The childminder registered in 2007. She lives in Ruislip, Middlesex and works with two assistants. The childminder and one of her assistants have early years qualifications at level 5. The childminder offers care all day, Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

