

Childminder report

Inspection date	25 June 2019
Previous inspection date	11 April 2016

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder has a good understanding of how to promote the welfare requirements. She holds a valid paediatric first-aid qualification and has public liability insurance.
- The childminder has a clear understanding of child protection issues. She knows how to make a referral if she has any concerns regarding a child's welfare. The childminder supports children's safety in the home by carrying out risk assessments and identifying potential hazards.
- The childminder demonstrates the importance of working in partnership with parents. She shares daily information which helps to promote continuity of learning and care between home and the childminders.
- The childminder describes how she supports children to learn about healthy lifestyles. She works with parents to ensure children eat nutritious meals and she provides opportunities for daily exercise. The childminder accesses resources in the local community to support children's physical and social skills.
- The childminder recognises the significance of promoting positive behaviour. She teaches children to use good manners and provides praise and encouragement to build their confidence and self-esteem.
- The childminder reflects on her practice to support her with making improvements. She has addressed the previous recommendations from her last inspection. The childminder has completed her mandatory training and identified courses to increase her knowledge further.
- The childminder has a good understanding of the learning and development requirements. She has a good range of toys and resources and can explain how she provides activities for different age children across all areas of learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector checked areas of the home used for childminding and the suitability of adults living in the home.
- The inspector held discussions with the childminder regarding child protection issues and how she keeps children safe.
- The inspector held discussions with the childminder regarding her knowledge of the early years foundation stage and how she plans activities for different aged children.
- The inspector sampled policies and checked the childminder's registration, insurance and paediatric first-aid qualification.
- The inspector discussed with the childminder how she uses self-evaluation to make improvements to her practice.

Inspector
Helen Craig

Setting details

Unique reference number	EY347546
Local authority	Southwark
Inspection number	10065946
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 - 5
Total number of places	5
Number of children on roll	1
Date of previous inspection	11 April 2016

The childminder registered in 2007. She lives in Peckham, in the London Borough of Southwark. The childminder operates her service from Monday to Friday, 8am to 6pm, for most of the year, with the exception of bank holidays and family holidays. No early years children were on roll at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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