

Childminder Report

Inspection date

11 April 2016

Previous inspection date

9 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder displays a good understanding of how children learn. She provides a range of opportunities to support their interests and skills. This has a positive impact on the progress children make.
- The childminder plans daily outings in the local area. Children enjoy learning about the world around them through first-hand experiences.
- The childminder's home is welcoming and well organised. She has created a caring and supportive environment where children are respected. They show they are confident to try new things and are happy in their play.
- The childminder evaluates her provision effectively. She shows she is committed to continuous improvement and to promoting good outcomes for the children in her care. She seeks children's and parent's views, and takes account of these in her future planning.
- Children's behaviour is good; they develop a good sense of belonging and form strong attachments with the childminder and other children.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to help children make their own choices and do things for themselves and to develop their independence.
- Parents are not consistently encouraged to provide more information about what their children achieve and enjoy at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children make their own choices in their play and to do things for themselves, to develop their growing independence
- encourage parents to share information about their children's achievements and development at home.

Inspection activities

- The inspector observed the children playing and the childminder engaging with them.
- The inspector spoke with the childminder and children during the inspection.
- The inspector sampled policies and procedures, children's records and other documentation.
- The inspector reviewed the childminder's improvement plans and self-evaluation, and discussed these documents with her.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of what she would do if she ever has concerns about a child in her care. She checks the environment, toys and equipment for any hazards and ensures these are minimised. All required policies and procedures are in place and implemented to support her good practice. Parents are complimentary about the service the childminder provides for their children and them. She has also established good links with local schools and nurseries, helping support children's ongoing learning and development and the next stage in their lives. She uses self-evaluation effectively to improve her practice.

Quality of teaching, learning and assessment is good

The childminder undertakes regular observations and assessments of children's progress. She uses any next steps she identifies to help her plan relevant and challenging activities. For example, children show how much they enjoy exploring the texture of sand. They are fully engaged and recognise the changes when water is added to the sand and they can mould shapes. The childminder promotes speaking and listening skills well, expecting even the younger children to watch and listen as she explains things to them. They have interesting and valuable conversations as they play. The childminder has a good understanding of child development and is able to plan support for children who might not be achieving as well as expected. The childminder ensures children have daily opportunities to play outside, by visiting local parks. Children are making good progress in their learning and are developing key skills in preparation for nursery or school.

Personal development, behaviour and welfare are good

The childminder supports children's health well, with good hygiene procedures in place, which are followed by even the youngest children. Their good health is supported as the childminder provides snacks of fruit, vegetables and crackers, and water to drink. Children respond well to the calm and positive role model provided by the childminder. She frequently praises children's efforts and achievements; this helps raise their confidence and self-esteem. Children benefit from the opportunities to mix with others and build friendships.

Outcomes for children are good

Children make good progress in their learning and development because the quality of teaching is good. Children are motivated learners and readily join in with activities provided. Children clearly enjoy the time they spend with the childminder and behave well. They gain an understanding and respect for each other's differences.

Setting details

Unique reference number	EY347546
Local authority	Southwark
Inspection number	812990
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	9 March 2012
Telephone number	

The childminder registered in 2007. She lives in Peckham, in the London Borough of Southwark. The childminder operates her service from Monday to Friday, all day, for most of the year, with the exception of bank holidays and family holidays.

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