

Childminder report

Inspection date:

29 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time with the childminder. They happily greet her as they come out of school and eagerly tell her about their day. Children are excited to see their friends from the other classrooms. They demonstrate that they feel safe in the childminder's familiar environment and have close relationships with the childminder. Children are encouraged to socialise, be creative and use their imaginations as they play. For example, the childminder encourages children to share ideas as they enjoy art and craft activities. Children create pictures using coloured card and talk to the childminder about their creations. They use their imaginations as they play with superhero figures and talk about the good and bad characters. The childminder supports children to explore the outdoors and exercise in the fresh air. For example, children visit the local park to search for conkers and acorns on their walk back from school to the childminder's house.

The childminder adapts activities to include all children. She recognises that some children prefer to engage in quieter time after a busy day and creates space for them to relax and chat about their day. Children behave well. They listen and follow the childminder's instructions as they play.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's well-being. She encourages children to talk about their feelings and to respect each other. The childminder listens carefully to children's ideas and includes them in planning and choosing activities. As a result, children are motivated to explore, and they engage well in their play. The childminder discusses the activities with the children at the beginning of the session. Children listen enthusiastically and are eager to join in.
- The childminder clearly explains to children her expectations for behaviour and, as a result, children behave well. For example, children stand at the bottom of the stairs as the childminder instructs them to wait for their turn to go and wash their hands. Children listen carefully as the childminder asks them to put their bags and coats away before they go to play.
- The childminder encourages children to use their imaginations as they play cooperatively in a small group. For example, she supports children to work together to create a wardrobe out of a box as they talk about a story from their favourite book. She encourages children to experiment with different shades of colour, as children are interested in exploring coloured pens.
- The childminder supports children to be independent and stay healthy. For example, she demonstrates to younger children how to use soap to wash their hands. She helps them reach the sink by providing a step to enable them to wash their own hands before eating. She encourages children to choose healthy

foods, providing snacks of apples, bananas and cheese.

- The childminder encourages children to think about the world around them. Children go for walks in the paddock to collect leaves. The childminder joins children's discussions about the weather and helps them to understand how rain comes from the clouds. The childminder has back-and-forth conversations with the children about the clouds.
- The childminder reviews ways to improve her practice. For example, she reflects on how children enjoy the activities and plans play based on children's interests. The childminder works closely with the local school that children attend, providing a consistent approach to meet children's needs. For example, she obtains information from the local pre-school and from parents to help support children with potty training.
- Parents state that they are happy with the childminding service, commenting that their children do not want to leave at the end of the session. They speak of the approachable childminder's good communication and say the activities she provides follow children's individual interests.

Safeguarding

The arrangements for safeguarding are effective.

The childminder provides a safe and clean environment for children to play in. She understands her obligation to keep children safe. The childminder knows how to identify the signs and symptoms of abuse. The childminder knows the action to take if she has a concern about a child's welfare, including if she is worried that a child is being exposed to radical or extreme views. The childminder risk assesses outings. She teaches children how to keep safe, such as helping them learn about road safety. She attends safeguarding training courses to refresh her knowledge.

Setting details

Unique reference number	EY347487
Local authority	Leicestershire
Inspection number	10280119
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 10
Total number of places	6
Number of children on roll	15
Date of previous inspection	10 August 2017

Information about this early years setting

The childminder registered in 2007. She lives in Countesthorpe, Leicestershire. She operates all year round, from 7am until 9am and 3pm until 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Caroline Winterton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the childminder's home and discussed the safety and suitability of the premises.
- The inspector spoke with the childminder about the leadership and management of the provision.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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