

Childminder Report

Inspection date

3 May 2017

Previous inspection date

2 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form secure and warm relationships with the childminder and assistant, and settle in quickly. They display good levels of confidence as they participate in planned activities and play well alongside other children.
- The childminder and assistant routinely encourage children to take responsibility for their own care needs, to support their growing independence. For example, children enthusiastically try to slice fruit for snack with help from the childminder.
- The childminder knows children well and monitors their progress effectively to promptly identify and target any gaps in learning. She provides a broad range of learning experiences to build on what they know and can do. All children make good progress from their starting points.
- The childminder provides good support for the assistant to implement routines and procedures consistently, and to develop the assistant's teaching skills. For example, after observing the childminder's practice, the assistant is more confident to allow all children the time and space to work things out for themselves.

It is not yet outstanding because:

- At times, the childminder does not allow children enough time to think about and respond to discussions, and speaks for them too often.
- The childminder misses some opportunities to extend the level of challenge for the oldest children during adult-led activities, to extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think about and contribute to conversations, to support them to express their thoughts and ideas
- provide more challenging experiences to extend the learning of the oldest children further.

Inspection activities

- The inspector observed interactions between the childminder, assistant and children, and observed children's play and learning.
- The inspector carried out a joint observation with the childminder to reflect on the quality of teaching and learning during an adult-led activity.
- The inspector took account of the views of the parents through their written feedback.
- The inspector held discussions with the childminder and assistant at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's learning records, training and qualification certificates, and suitability checks of those who live and work at the premises.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and assistant have a secure knowledge of child protection procedures and wider safeguarding issues. They identify and minimise risks to provide a safe environment for children to explore. The childminder uses professional development opportunities well to enhance her own knowledge and skills, such as by gaining activity ideas from other practitioners. For example, she has learnt different ways to improve children's dexterity and coordination, particularly during outings, to provide more opportunities to enhance their physical skills. The childminder evaluates her setting well to help her make changes that support good outcomes for children. For instance, since her last inspection, she has worked hard to involve children more when looking at books, to support their enjoyment of stories and extend their literacy development.

Quality of teaching, learning and assessment is good

The childminder works closely with parents to plan how to meet children's individual needs consistently, including those with developmental delays. She provides learning experiences that successfully engage and interest children and, overall, extend their learning. For instance, she sets out resources that initiate children's imaginative play and enable them to re-enact what they have learnt, such as pretending to be vets. They have fun bandaging soft toys and giving them medicine to make them feel better. Children eagerly learn about cause and effect, and the uses of technology. For example, they delight in the subsequent movements of a remote control toy dog as they press each button. The childminder helps children develop good physical skills, such as enhancing their coordination as they spray water bottles at a foam pretend fire.

Personal development, behaviour and welfare are good

The childminder and assistant are positive role models. They are respectful of children's needs and wishes, effectively boost their confidence and self-esteem, and use good manners. For example, they offer high fives to celebrate children's efforts and thank them for following instructions. Children behave well and are kind to their friends. They get plenty of opportunities outdoors to exercise, such as when they copy the movements and actions of others during games of follow the leader in the garden.

Outcomes for children are good

Children are active and motivated learners, and develop good skills that prepare them well for their next stage of development, including the move on to school. For example, they learn to count, recognise their written name and enthusiastically share their thoughts as they listen to stories. Children are creative and enjoy activities that develop their knowledge and understanding of the world around them. For instance, they dress up as firefighters and pretend to put out fires.

Setting details

Unique reference number	EY347368
Local authority	Devon
Inspection number	1092971
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	11
Number of children on roll	16
Name of registered person	
Date of previous inspection	2 June 2015
Telephone number	

The childminder registered in 2007 and lives in South Molton, Devon. The childminder operates each weekday from 7.30am to 6pm all year round, except public holidays. She works with an assistant at times.

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