

Childminder Report

Inspection date

2 June 2015

Previous inspection date

29 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are progressing well because the childminder is knowledgeable about how they learn and her teaching methods are good. As a result, she provides children with exciting and challenging activities that motivate and engage them in their learning.
- Children are enthusiastic learners who are developing good communication and language skills. They communicate well and are confident during their interactions with the childminder.
- The childminder has a good understanding of her role in safeguarding children. Policies and procedures underpin her good safeguarding practice and help to ensure she keeps children safe from harm.
- The childminder develops positive relationships with children, which promotes their sense of belonging and builds their self-esteem.
- Partnerships with parents and other settings are well established. The childminder liaises consistently with parents, carers and other settings children attend to ensure she shares information to promote consistency of care and learning for children.

It is not yet outstanding because:

- The childminder misses opportunities to extend children's number and counting skills.
- Occasionally, at story time some children lose interest, which disrupts the story for those that are listening.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's mathematical interests by introducing new numbers to extend their counting
- provide more opportunities for children to become actively involved during story times.

Inspection activities

- The inspector observed the childminder and the children indoors and in the garden.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation including policies, qualification certificates, risk assessments and children's learning journeys.
- The inspector discussed self-evaluation with the childminder.

Inspector

Katherine Lamb

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder uses a range of resources effectively with children to promote their learning. Children count as they sing songs and tidy away their toys. However, the childminder sometimes misses opportunities to extend their counting skills and introduce new numbers in children's play. The childminder plans activities that build on the children's interests, such as using a magnifying glass to look for bugs in the discovery tray. When singing songs, all children take part playing musical instruments. The childminder promotes language development at every opportunity, modelling new words and the pronunciation of frequently used words. Generally, children enjoy listening to the childminder read them stories, and this promotes their language and literacy well. However, she misses opportunities to enhance her storytelling further, for example, by using other resources to retain all children's interest.

The contribution of the early years provision to the well-being of children is good

The childminder understands the importance of children feeling secure and comfortable. She talks to parents about their children and tailors settling-in procedures to meet their individual needs. Children learn how to look after themselves, for example, they visit the dentist to learn how to care for their teeth. The childminder has a very calm and consistent attitude towards behaviour and, as a result, children are well behaved and respectful. The childminder positively promotes children's good health by encouraging healthy eating. For example, the children help her to grow fruit in her garden to eat. The childminder also provides opportunities for energetic play outdoors. Children enjoy exploring their local community with the childminder, which means their social skills and confidence are developing. This helps to prepare them for the move on to their next stage of learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the requirements of the Early Years Foundation Stage. She attends suitable training and uses self-evaluation well. This helps her to develop her service and meet children's needs. For example, she has introduced daily diaries to share information with parents. This results in very strong relationships with parents to support children's learning and development, showing she has addressed recommendations from her previous inspection well. The environment is safe and secure because the childminder conducts risk assessments for all areas of her home and uses effective measures to ensure children's safety and well-being. The childminder has effective systems for planning and assessment of children's progress. She monitors her educational provision well to ensure all areas of learning are covered and they meet children's learning needs.

Setting details

Unique reference number	EY347368
Local authority	Devon
Inspection number	837851
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	11
Number of children on roll	12
Name of provider	
Date of previous inspection	29 September 2010
Telephone number	

The childminder registered in 2007. She lives in South Molton, Devon. The childminder operates for most of the year from 7.30am to 6pm Monday to Friday.

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