

Childminder Report

Inspection date

29 September 2015

Previous inspection date

1 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows how children learn. She gathers information from parents about children's starting points and their interests, and uses this to provide children with stimulating and enjoyable first-hand learning experiences which ignite their interest. Children's individual learning and development needs are very well met and they make good progress.
- Children form strong bonds and have warm relationships with the childminder. They are settled in her care, demonstrating that they feel safe as they snuggle in for cuddles and include her in their play.
- Children enjoy being in the safe and secure environment. Their well-being is effectively supported. The childminder ensures that potential risks are minimised. She conducts regular risk assessments.
- The childminder effectively promotes children's independence skills. They are gaining key skills they need in preparation for school and future life.
- Children regularly mix with others at playgroups. They develop the social skills they need to successfully interact in different situations. They develop tolerance, mutual respect and positive attitudes towards others.

It is not yet outstanding because:

- The childminder does not use every opportunity to extend children's communication and language skills, and their ability to think critically.
- The childminder does not evaluate her teaching sufficiently to further raise the quality of this aspect of the provision as far as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the opportunity and time they need to build on their problem-solving skills
- sharpen the focus on improving teaching and increase the potential for children to achieve rapid progress in their learning.

Inspection activities

- The inspector looked at those parts of the childminder's home used for the care of children.
- The inspector observed teaching and learning activities and carried out a joint evaluation of an activity with the childminder.
- The inspector looked at a sample of procedures and children's records.
- The inspector discussed the childminder's self-evaluation and reviewed written feedback from parents.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The childminder is experienced and qualified and has a good understanding of the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. Policies and procedures that support children's health, safety and well-being are successfully implemented. The childminder is committed to improving her provision and has clear plans for development. She is committed to her own professional development but does not focus this on improving her quality of teaching to the highest level. She has a good relationship with the local authority and seeks advice and support when necessary. The childminder monitors children's learning. She takes prompt action when additional support may be needed, and works well with schools and other agencies, where necessary, to support the children in her care. She regularly obtains the views of children and parents to identify areas for improvement. Written comments from parents confirm they are very happy with the care the childminder provides.

Quality of teaching, learning and assessment is good

The childminder provides children with a wide range of challenging learning opportunities which are planned around their individual developmental needs and interests. She effectively observes children and knows their likes, dislikes and what they can already do. The childminder regularly checks their progress to identify what they need to learn next. Children learn about nature and explore the different seasons. The childminder teaches them about the changing environment in autumn and the effect this has on living creatures. She tells them that hedgehogs hibernate and reads a relevant story to them. Children develop a love of books and they listen with interest. They point to and name familiar colours of leaves and animals that they recognise. The childminder skilfully builds on opportunities for counting and includes simple number problems to extend children's mathematical skills. The childminder works closely with parents and establishes good relationships with other settings. She takes care to provide consistency in children's care and learning.

Personal development, behaviour and welfare are good

Children form warm, caring bonds with the childminder. She is kind and has a gentle and nurturing approach towards the children. They feel safe, emotionally secure and valued. Effective settling-in procedures are used to ensure that children quickly develop attachments with the childminder. The childminder is a good role model. Children learn the importance of good hygiene routines and talk with confidence about removing the germs from their hands. Children enjoy healthy snacks. They have good opportunities to be active and engage in physical play. The childminder provides children with a variety of experiences that help them understand different communities and the world around them.

Outcomes for children are good

The childminder ensures children are confident, articulate and resourceful learners who are ready for school. All children, including those in receipt of funding for early education, make good progress in their learning given their starting points and individual capabilities.

Setting details

Unique reference number	EY347263
Local authority	Leicestershire
Inspection number	890667
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 9
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	1 April 2011
Telephone number	

The childminder was registered in 2007 and lives in Leicestershire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder offers funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

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