

Childminder report

Inspection date: 3 March 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are very happy, settled and at ease in the childminder's home. Her extremely gentle, patient and caring nature helps children to feel safe and secure. Furthermore, children show wonderful relationships with the childminder, her partner and their new baby. The childminder goes to great lengths to support children to think of others. She welcomes them into her own family. When the baby cries, children run to comfort her and alert the childminder she is a little sad. This helps children develop an understanding of empathy and feelings and secures strong emotional attachments.

Children explore the childminder's home independently and with great curiosity. They benefit from the thoughtful way the childminder has organised the resources. Children clearly know what is regularly available to them. For example, they take great pleasure in delving into a box of role-play dressing-up clothes and toys. Equally, children snuggle up in the cosy corner on cushions under twinkling lights to share a story.

Children enjoy looking at photographs on display of activities they have previously done. They recognise and name their peers. This helps to develop a sense of belonging in the setting. Children thrive on the childminder's very high expectations of them. She sets out clear boundaries and, as a result, children behave well. They listen carefully to instructions and help with daily tasks, such as tidying up.

What does the early years setting do well and what does it need to do better?

- The childminder is well organised. She ensures that her documentation is well maintained. This promotes a firm foundation for the good-quality care and education she provides for children. Core training, such as first aid and safeguarding, is up to date. The childminder attends a local authority 'Childminding chatters' group to ensure that her knowledge and understanding remains current.
- The childminder closely monitors children's development to ensure there are no gaps in their education across the whole curriculum. Overall, she demonstrates a good understanding of how children learn. She regularly assesses children's progress to ensure they make good progress and are well prepared for the next stage in their learning. However, during planned and spontaneous activities, she occasionally misses opportunities to build on what children already know and can do.
- The childminder bases activities around seasonal topics, children's interests and, overall, what they need to learn next. For instance, a plethora of resources, such as compost, toy dinosaurs, spring flowers, eggs and spoons, triggers children's curiosity.

- The childminder is particularly adept at supporting children to be empowered to know what they like and what they consider unacceptable. For instance, when children get a little overpowering towards each other, the childminder supports them to say they do not like this kind of pressure. As a result, children begin to learn what behaviour is accepted and what is not. Consequently, children develop good attitudes towards each other.
- The childminder supports children's awareness of healthy lifestyles. For instance, she helps them to wash their hands before mealtimes and encourages them to be independent as they confidently feed themselves.
- The childminder provides children with opportunities that support and complement those they might experience at home. Children visit the local school when they drop off and pick up older children. This helps to prepare them for the eventual move into the school environment. Furthermore, younger children who are expecting a sibling are privileged to meet and learn about the childminder's new baby before welcoming their own new arrival.
- The childminder supports children to learn how to keep themselves safe. She explains why they need to hold tight to the pushchair when walking alongside her. Children listen carefully for traffic before crossing the road. They are very good at following the childminder's rules. Children follow instructions well. For example, when the childminder allows children a little freedom in a traffic-free zone, they stop when asked and go when given the command.
- The childminder is skilful at helping children to extend their speaking skills. She uses interested tones when talking with them. She makes stories fun as she encourages children to anticipate what might happen next and supports them to pull the tag to reveal a new picture. Children thoroughly enjoy books and stories. They have brought their favourite books in from home to support World Book Week. This contributes to their early literacy skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has accessed updated child protection training. She knows the signs to look for which may alert her to a child being abused. Information and contact details of the relevant agencies are displayed on her entrance hall noticeboard, should she need to report a concern. The childminder has made herself aware of the indicators that a child may be at risk of being exposed to extreme ideas or behaviours. The childminder is vigilant in keeping children safe. She makes very regular checks on them as they sleep in travel cots upstairs.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make even better use of the opportunities to support and extend children's

learning during planned activities and spontaneous play.

Setting details

Unique reference number	EY347263
Local authority	Leicestershire
Inspection number	10064469
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	29 September 2015

Information about this early years setting

The childminder registered in 2012 and lives in Hinckley, Leicester. She operates all year round from 7.30am to 5.30pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

Information about this inspection

Inspector
Sharon Alleary

Inspection activities

- The inspector observed the quality of education during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a discussion with the childminder to understand how the early years provision and curriculum are organised.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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