

Childminder report

Inspection date: 26 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are enthusiastic in their play and learning. They are excited as they explore the vast array of natural and recycled materials available for them to create a masterpiece. Young and older children interact well together and understand each other's feelings and needs. Children's behaviour is exceptional. They learn how to manage their emotions through mindfulness techniques and yoga.

Children form strong attachments to the childminder and readily go to her for cuddles. Children are very happy in the setting. Their smiling faces and calm demeanour demonstrate that they feel safe and secure. Children become deeply engaged in their learning. Their imagination, curiosity and concentration levels are extremely high. The childminder works exceedingly hard to develop children's communication and language skills as they play. She provides endless opportunities for children to build their vocabulary through singing, conversation and rhyme.

Children are active learners and make exceptional progress. They are highly motivated and eager to develop their knowledge and skills. For example, children become thoroughly absorbed in books and stories. They are fascinated as the childminder talks to them about the way stories are constructed. Children choose from a wealth of excellent resources and materials to create their own models of the characters that inspire them.

What does the early years setting do well and what does it need to do better?

- The childminder has an excellent knowledge of children's development and makes accurate assessments of their progress. She builds on children's interests meticulously and plans innovative and exciting activities to support their learning. She works extremely collaboratively with parents and other settings children attend to ensure continuity and consistency of teaching.
- Partnerships with parents are exceptionally strong. The childminder provides superb activity packs for parents to use with their children at home to fully embed their learning. The childminder displays photographs of parents at work in response to children's questions. In addition, she extends children's understanding of adult occupations throughout the world. For instance, they search the internet together to see the different roles adults take in society.
- The childminder is passionate about supporting children's excellent health and well-being. She teaches them about the importance of a healthy diet and exercise. Children are extremely independent. They change their shoes, tidy away their plates at snack time and clean their tables. Children grow vegetables on an allotment and in the garden. They are deep in concentration as they push seeds into soil in trays they have prepared by themselves.
- Children have so much fun in the garden as they race around obstacle courses

with their tricycles. The childminder spends a great deal of time with children in the natural environment. They learn about life cycles, decay and new growth as they visit woodlands and farms through the seasons. Children draw their own maps and mark the things they expect to see. They understand how to keep each other safe outdoors as older children hold the hands of younger ones and develop a sense of responsibility and caring.

- Children learn fascinating facts about other people's traditions and customs as they examine different events in detail throughout the year. They enjoy creative activities, such as making a dragon for Chinese New Year, and they experiment with chopsticks as they enjoy Chinese food. The childminder teaches children to respect other people and they learn about the differences that make everyone unique.
- The childminder is exceptionally imaginative. She teaches children about the importance of recycling waste materials. They reuse packaging, such as cardboard boxes to make easels for children to paint what they see around them. Children recognise numbers and count from an early age. The childminder uses colour charts they find when shopping to help them understand the many different shades of the colours they already recognise.
- The childminder undertakes extensive training and research to enhance her professional skills. She carefully reflects on her teaching and continually evaluates her practice. She frequently seeks the views of parents, children and other providers when planning and developing her setting.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures that her safeguarding knowledge and practice are up to date and robust. She has an exceptionally secure understanding of all safeguarding matters including the 'Prevent' duty. She knows how to identify if a child is at risk of harm. The childminder understands the signs that could indicate different types of abuse or radicalisation. She has an excellent knowledge of her local authority's reporting procedures and she knows how to record any concerns. She reviews her policies regularly and ensures that parents read and understand them.

Setting details

Unique reference number	EY347165
Local authority	Essex
Inspection number	10127170
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	18 April 2016

Information about this early years setting

The childminder registered in 2007. She lives in Rochford, Essex. The childminder operates from Monday to Friday, 7am until 5.30pm, all year round, except for bank holidays and family holidays. She holds an appropriate childcare qualification at level 4. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jenny Forbes

Inspection activities

- The inspector looked around the areas of the setting available to children.
- The childminder discussed her plans for the children's development and how she implements her educational programme.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector looked at relevant documentation, including suitability checks, qualifications and the policies of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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