

Childminder Report

Inspection date

18 April 2016

Previous inspection date

11 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder carries out clear and concise assessments of children's progress. This enables her to effectively identify the next steps in their learning and plan precisely for their individual needs.
- The childminder continually strives for excellence. Her momentum, drive and enthusiasm are supported superbly through her ongoing professional development. The childminder has a rigorous process of self-evaluation. She gathers the views of parents and children, and uses them to continually enhance her high-quality service.
- The childminder has very high expectations of all children and helps them to become confident and independent learners from an early age. Her questions and commentary throughout the activities are sharply focused on helping children make the most of the learning opportunities. They achieve extremely well and make excellent progress.
- Children are fully supported to be independent, find things out for themselves and to keep on trying if they encounter difficulties.
- The childminder is highly committed to enhancing her professional development. For example, she makes excellent use of the network of childminders to continue to learn and share good practice.
- The childminder has outstanding teaching skills and an excellent knowledge of how children learn. She plans a superb range of interesting and captivating activities that provides children with fun and inspiring learning and development opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to enrich the outdoor provision and evaluate the impact on children's learning.

Inspection activities

- The inspector viewed all areas used by children.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and members of her household.
- The inspector took account of the views of parents expressed in written testimonials.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is outstanding

The very experienced and well-qualified childminder continually applies the expertise she has gained from her role and training to her daily practice. This has helped her to maintain the quality of her provision and excellent outcomes for children. The childminder frequently reviews her practice. She reviews her provision critically and strives to continually drive up standards through innovative ways of delivering teaching. A sharp focus is given to the improvement of resources. The childminder has identified further opportunities for outdoor learning in the garden, to extend active learning and explorative play. Safeguarding is effective. The childminder implements comprehensive risk assessments and gives high regard to children's welfare in all aspects of their learning. Partnerships with parents and other professionals are exceptionally good. Parents are highly complimentary about the outstanding learning experiences their children receive and express their amazement about the rapid progress their children make from their starting points.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of child development. She uses her knowledge and expertise to promote learning exceptionally well. Activities are extremely well planned to meet the needs and interests of children. They provide challenge, promote curiosity, encourage imagination and thoroughly absorb children in their play. Children regularly learn through exploration and discovery during outings and continue to build on their learning in the setting and at home. The childminder is highly skilled in using questions to identify children's understanding of key concepts in mathematics. She gives them time to think and work out answers for themselves, supporting them to think and solve problems. An example of this is when older children use the weighing scales. They experiment by adding and taking away objects and explain why the scale tips one way and not the other.

Personal development, behaviour and welfare are outstanding

The childminder is highly nurturing in her care practices. This helps children develop a secure sense of belonging and supports their well-being. Children receive lots of praise and encouragement, and are exceptionally well supported to manage their feelings and behaviour. They learn to respect each other's differences and play in harmony together taking turns and sharing toys. Children have excellent opportunities to be involved in the routines of the day. They choose the lunch meals, help prepare food and clean the tables. This develops children's independence and gives them a sense of responsibility. Children gain an extremely good understanding of their community through frequent visits, outings and activities. The childminder helps children link their experiences to all areas of learning and this further broadens their understanding of the world.

Outcomes for children are outstanding

All children are making consistently high levels of progress in relation to their starting points. This prepares them exceptionally well for their future learning and where appropriate school.

Setting details

Unique reference number	EY347165
Local authority	Essex
Inspection number	849429
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	18
Name of provider	
Date of previous inspection	11 March 2011
Telephone number	

The childminder was registered in 2007 and lives in Rochford, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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