

# Childminder Report

**Inspection date**

17 May 2017

Previous inspection date

24 June 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder is well organised. She reflects on the quality of her provision, to give her a good overview of the service she provides and to identify where she needs to update her practice. She keeps abreast of new requirements and legislation, and updates her knowledge to constantly improve her provision.
- Partnerships with parents are effective. The childminder ensures that there is a good exchange of information to support children's care and learning needs. Parents comment on the childminder's caring approach, which helps their children feel secure.
- The childminder understands how to support children's play and extend their learning. For example, as children threaded a selection of beads, the childminder modelled effective ways to do this. She reinforced mathematical vocabulary relating to size, shape and colour.
- Children develop a good range of skills to support their future learning, including being prepared for school. For example, they begin to learn about numbers and counting during activities and as they play.

### It is not yet outstanding because:

- The childminder does not fully enable younger children to choose from the full range of resources independently, to further encourage their interests and learning.
- The childminder has not fully explored ways to build upon children's understanding of different people and communities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to easily identify and reach a wider range of resources independently, to enhance their enjoyment and interests
- extend opportunities for children to build on their understanding of different people and communities.

### Inspection activities

- The inspector observed a range of activities indoors and discussed some of these with the childminder, to assess the quality of teaching and its impact on children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector looked at a sample of documentation.
- The inspector considered the views of parents from their written feedback.

### Inspector

Sarah Crawford

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs which might indicate that a child is at risk of harm and is confident about how she should report any concerns. She regularly updates her understanding, to ensure that her routines and procedures contribute to keeping children healthy and safe. The childminder uses all opportunities to improve her practice and how she supports children's development. The childminder has forged effective links with schools that children attend. She gathers information about what children are learning so that she can pass this on to parents and continue to support children's progress in her setting.

### Quality of teaching, learning and assessment is good

The childminder extends children's language and communication effectively. For example, she listens carefully and uses comments and questions appropriately to extend conversations. As a result, children become confident and effective in expressing themselves. Children use the resources imaginatively to explore their ideas and past experiences. For example, they acted out a role-play scenario and pretended to be doctors caring for their patients. The childminder monitors children's progress to assess their individual interests and abilities. She uses this information effectively, to help children work towards the next stages in their learning. Children enjoy frequent opportunities to practise drawing and writing, and delight in the marks they make. The childminder extends their learning well, for instance, by introducing the names of colours.

### Personal development, behaviour and welfare are good

The childminder has clear boundaries for behaviour, which she reinforces calmly and effectively. Children develop very good relationships with the childminder, who provides plenty of praise and encouragement for children, to boost their self-esteem. Children are happy and confident within the warm and welcoming provision, and their behaviour is good. Children enjoy daily opportunities for fresh air and physical exercise. For example, they enjoy going out for walks, playing in the park or exploring the childminder's garden. The childminder encourages positive attitudes to healthy eating. For example, she offers fresh fruit and vegetables with meals and snacks during the day.

### Outcomes for children are good

Children, including those who speak English as an additional language, make good progress from their starting points and are well prepared for school. They are keen to try out new activities and respond well to instructions. Children develop a positive attitude to learning and enjoy working things out for themselves. For example, children persevered with difficult tasks, such as dressing dolls or threading beads to make necklaces.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY347093                                                                          |
| <b>Local authority</b>             | Enfield                                                                           |
| <b>Inspection number</b>           | 1092967                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 6                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 5                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 24 June 2015                                                                      |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2007. She lives in the London Borough of Enfield. She offers full-time and part-time care each weekday from 7.30am to 7pm, throughout most of the year.

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