

Childminder Report

Inspection date

24 November 2015

Previous inspection date

26 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides children with an extensive range of rich and exciting resources and learning experiences which encourage their enthusiasm. Teaching is excellent and shows that the childminder has a thorough knowledge of how best to plan for and extend children's learning. She challenges them very well and they are exceptionally well prepared for the next stage in their learning.
- The childminder makes detailed, focused observations of children, which she uses to plan specific activities. She identifies any gaps in their learning and builds on their next steps in learning very effectively. Assessment is regular and precise, and children make rapid progress.
- The childminder encourages parents to make valuable contributions to their children's progress records and learning. She guides parents exceptionally well in this and provides them with comprehensive information about her policies and procedures. The childminder promotes a shared approach to learning extremely well.
- Children are very happy and emotionally secure. The childminder is very caring and provides a welcoming, homely environment. She protects their health very well and children are active outdoors each day. The childminder shares daily information with parents about children's needs and she meets these extremely well.
- The childminder monitors and evaluates all aspects of her provision very effectively. She is extremely highly motivated in her ongoing professional development. This helps her to make continuous improvements to children's learning experiences.
- The childminder works highly effectively in partnership with other local early years providers. This maintains her high-quality provision and improves children's learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's excellent learning experiences in the outdoor area even further.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely vigilant in keeping up to date with ways in which to keep children safe. She shares information with parents and they work together to protect children. The childminder is committed to providing high-quality care and learning for children. She evaluates her teaching and planning in detail each week and she adapts this to meet children's changing learning needs. The childminder monitors her assistant, who is sometimes present, in order to ensure children are safe when there are higher numbers of children being cared for. There are excellent links with local schools and nurseries. Children's learning is complemented and their well-being is protected when they attend more than one setting.

Quality of teaching, learning and assessment is outstanding

The childminder carries out precise assessments of children's progress when they have settled in her care. This helps to provide an accurate base on which to build children's learning. She builds each child's next steps in learning into their daily routines and activities. Children lead their play and the childminder guides this exceptionally well. Children are very enthusiastic and imaginative during their play with knights and a castle. They dress up, act out the roles and pretend to fight with foam swords. Three-year-old children then use their initiative in using the sword to try to get a toy car out from under the settee. The childminder develops children's language extremely well when they share a story. Children repeat some of the words after the childminder and talk about the pictures. She relates some of these to the times when they bake cakes with her, which prompts a discussion. The childminder includes mathematical language in children's play when she asks who can hold their sword up the highest and which items are tall or short. Children enjoy a wide range of exciting experiences in the garden and visit many places of interest. The childminder has identified that there are further opportunities to enhance these experiences even further.

Personal development, behaviour and welfare are outstanding

The childminder sets clear boundaries for children's behaviour and teaches them to have good manners. Children are praised when they make models of castles from recycled materials and their ideas are highly valued. This helps them to gain confidence and good self-esteem. The childminder teaches children to respect each other's views and to be kind to each other. They learn to share and take turns during their play. Children develop their physical skills extremely well. They use a wide range of equipment in the childminder's garden and at the park. Children are extremely well supported in their moves to new settings. The childminder makes sure that they know what to expect and that their needs continue to be met.

Outcomes for children are outstanding

Children make independent choices in their play and are beginning to manage their self-care routines well. They gain excellent social skills and learn how to make valuable contributions to the community.

Setting details

Unique reference number	EY346664
Local authority	Suffolk
Inspection number	849418
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	26 January 2011
Telephone number	

The childminder was registered in 2007 and lives in Hadleigh, Suffolk. She operates all year round from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3 and sometimes works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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