

Childminder Report

Inspection date

4 November 2016

Previous inspection date

4 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has worked tirelessly to improve her provision and raise the quality of her teaching. Regular support from her local authority has helped her to review and improve her practice successfully.
- The childminder has excellent relationships with parents. She talks to them about their children's interests and needs before they start. She uses this information to accurately pinpoint where children are in their development. This helps her to plan activities which interest and stimulate children as soon as they begin their time with her.
- Parents are extremely complimentary about the care that the childminder provides. They say, 'I wouldn't leave my child with anyone else' and that their children make excellent progress because of the childminder's input.
- The childminder's home is bright and welcoming for children. She provides a stimulating and well-resourced play area for children. Children are motivated and keen to explore. They happily choose from the activities and resources on offer to them.
- The childminder is a good role model and children play cooperatively together. She encourages them to use good manners and take turns as they play. Children are beginning to learn about why it is important to value each other's differences.

It is not yet outstanding because:

- The childminder has not thoroughly focused professional development opportunities on raising the quality of teaching to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current arrangements for professional development, so that these focus more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector viewed the areas of the house used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector held discussions with the childminder at appropriate times throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of other adults living in the property.
- The inspector took account of the views of parents by reading written testimonials.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has recently attended a refresher course on child protection. She is able to identify the signs and symptoms of abuse and understands how to make a referral if she is concerned about the welfare of a child. Furthermore, the childminder has a good understanding of the risks posed to children from being exposed to extreme ideas about right and wrong. The childminder has addressed all of the actions and recommendations raised at the previous inspection. She reflects accurately on her practice, in order to identify ongoing areas for development. The childminder has built effective links with other professionals in her area, such as health visitors and speech and language therapists. She monitors children's progress accurately. She works together with parents to support children's development in any areas where they are less secure.

Quality of teaching, learning and assessment is good

The childminder completes accurate and informative assessments of children's development. These help her to get to know children well and to accurately monitor their progress. The well-qualified childminder understands how children learn. She interacts positively with children as they play, encouraging their inquisitive nature and allowing them freedom to lead their own learning. Resources are well organised and laid out for children at the beginning of the day. This supports children's independence and they happily select from a range of different activities on offer. Children demonstrate excellent concentration skills as they carefully thread small hoops onto strands of dry pasta. When the pasta snaps and the hoops fall off, the childminder encourages children to persevere and try again. This helps to build children's resilience and supports a positive attitude to learning. Children's early mathematical skills are well supported. The childminder knows how far children can count and gently encourages them to count further, in order to develop their skills.

Personal development, behaviour and welfare are good

Children feel safe, secure and happy in the childminder's care. They regularly enjoy fresh air and physical exercise when they play in the garden or go for walks. The childminder gives children plenty of praise and encouragement during their play, boosting their self-esteem. Children's artwork is displayed well around the playroom, showing that the childminder appreciates and values their creations. Children's behaviour is well managed. The childminder encourages children to be kind to one another and to share resources. Resources and activities reflect and value the diversity of children's backgrounds and experiences.

Outcomes for children are good

Children make good progress from their starting points. They are developing a wide range of skills in preparation for their eventual move to school and pre-school. All children are working within the expected range of development for their age. Children are becoming increasingly independent. They are confident communicators and are developing their number and counting skills.

Setting details

Unique reference number	EY346663
Local authority	Leicestershire
Inspection number	1058334
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	4 September 2015
Telephone number	

The childminder was registered in 2007 and lives in Kibworth, Leicestershire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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