

Childminder Report

Inspection date

18 April 2018

Previous inspection date

2 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively monitors children's individual progress to identify any gaps in their development.
- Children and babies develop competent language skills. They enjoy a wide range of conversations with the childminder, which help to extend their understanding and vocabulary. Children make good progress from their individual starting points.
- The childminder supports children's emotional development effectively. Children form close bonds with the childminder. They confidently seek cuddles and attention from her. She responds immediately to ensure they feel safe and secure.
- Partnerships with other agencies and settings children attend are effective. The childminder exchanges information so they can work together to support children's individual needs consistently and complement activities.
- The childminder has successfully made improvements to her practice and setting since the last inspection and continues to support good outcomes for children. For instance, she encourages parents to share information about what their children enjoy and learn at home so she can build on this further in her setting. Self-evaluation is effective.

It is not yet outstanding because:

- On occasions, the childminder does not always extend children's understanding of mathematical vocabulary for numbers, weight and size.
- The childminder does not readily provide children with opportunities to learn how they are similar and different to others, independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help broaden children's understanding of mathematical language for numbers, weight and size
- increase opportunities for children to learn independently how they are similar and different to others.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on learning.
- The inspector took account of the views of parents through written feedback provided.
- The inspector looked at the relevant documentation and evidence of the suitability of persons living in the household.
- The inspector held a number of discussions with the childminder.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding procedures and the signs that a child may be at risk of extreme views and behaviours. She carries out detailed risk assessments and removes potential hazards to help keep children safe. The childminder increases her professional development well to better support children's outcomes. For example, she completes further training and regularly meets with other childcare professionals to discuss new ways to plan for and support children with specific needs. The childminder develops action plans alongside local authority staff to help improve practice and address any weaknesses in her provision.

Quality of teaching, learning and assessment is good

The childminder follows robust systems to support children's learning and development. She organises activities that appeal to children's interests, which together with regular observations and close monitoring, help her to ensure children make good progress in relation to their starting points. The childminder provides a positive balance in her interactions with children and babies, giving them time and space to explore independently. This allows young children to take control of their own learning as they test and try out their ideas. For example, she sits back to observe babies fit the correct shapes onto wooden pegs. Partnerships with parents are effective. She shares information with parents constantly, offering them the opportunity to contribute to the plans she sets.

Personal development, behaviour and welfare are good

The childminder supports children's welfare needs effectively. She provides a warm and loving environment where children settle well. The childminder encourages children to be active, such as playing in the fresh air daily, to help develop their physical capabilities and coordination. Equally, she gives them opportunities to rest and relax. For example, after a busy morning outdoors, babies sleep. The childminder checks them frequently to ensure they are comfortable and safe. Young children learn to be independent and complete simple self-help tasks, such as feeding themselves. As babies and children complete these activities, the childminder praises their achievements and children respond with a smile to show pride in themselves and increasingly positive self-esteem. Children behave well.

Outcomes for children are good

Children are well prepared for their next stage in learning, including school. They are sociable and confident, exploring and investigating toys and resources to extend their interests independently. Young children make sense of their world through imaginary play, such as placing small world figures into toy cars and pushing them around the room as they make car noises. Children enjoy outings to parks where children can run, jump, take calculated risks, gain fresh air and be physical.

Setting details

Unique reference number	EY346629
Local authority	Hertfordshire
Inspection number	1129755
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	2 July 2015
Telephone number	

The childminder registered in 2007 and lives in Watford, Hertfordshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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