

Childminder Report

Inspection date

11 July 2018

Previous inspection date

31 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps children to connect with nature well. For example, they plant avocado and mango stones and observe how they change over time. They make regular trips to parks and woods in the local area.
- The childminder has a strong relationship with parents. She works closely with them when a child first starts to discuss the child's needs and set their starting points. She provides regular opportunities for parents to be involved in their children's learning. Parents speak highly of the childminder and praise her for the support she gives them.
- The childminder and her co-minder model positive behaviour. They set clear boundaries to help children develop good manners. Children are reminded to take turns and share when playing together. They develop the social skills they need for their next stage of learning, including school.
- The childminder observes and monitors children's development well. She uses the information to plan effectively for their next steps in learning, which helps them to make good progress from their starting points.

It is not yet outstanding because:

- Children do not have sufficient opportunities to learn effectively about other people and communities in the world.
- The organisation of some resources makes it difficult for younger children to access them easily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of activities that teaches children effectively about other people and communities in the world
- consider improved ways of storing resources to make them more accessible to younger children.

Inspection activities

- The inspector observed the quality of teaching, evaluated an activity with the childminder and discussed the impact on children's learning.
- The inspector spoke with the childminder, co-childminder and children at various points during the inspection.
- The inspector examined a sample of relevant documents and evidence of suitability of people living in the household.
- The inspector considered the written testimonials of parents and took their views into account.
- The inspector had a tour of the childminder's home. She looked at the range of resources available for the children's use and arrangements for keeping children safe.

Inspector

Susan Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder can identify different types of abuse and knows the procedures to follow if she has any concerns. The childminder carries out checks on her home to minimise any hazards and to keep children safe. The childminder evaluates her provision well, including asking the views of parents. She is proactive in seeking training to develop her knowledge. For example, training on promoting early mathematics has helped her to support children's mathematical development. Partnerships with external agencies are strong. This helps the childminder to plan precise next steps for children requiring additional support.

Quality of teaching, learning and assessment is good

The childminder makes good use of stories to help promote children's learning. For example, she supports children to develop their literacy skills. She models turning the pages and reads in an animated voice to maintain their attention. She pauses to allow children to predict what comes next. Children have opportunities to develop their mathematical skills. The childminder encourages them to count the animals in the pictures and add one more. The childminder asks children to consider the feelings of the characters in the story. She introduces words such as 'happy', 'sad', 'worried' and 'upset', which helps children gain an understanding of different emotions. The childminder skilfully adjusts activities to follow the children's interests. She actively participates in their self-initiated play. For example, she joins them as they excitedly go on an imaginary adventure in the garden, giggling as they cross the stepping stones.

Personal development, behaviour and welfare are good

Children are given clear messages about adopting a healthy lifestyle. The daily routine provides opportunities for them to play outdoors in the fresh air. They enjoy eating fresh fruit at snack time and drink water regularly during the day. The childminder values children's opinions and seek their views, which helps to build their self-esteem. For example, children select the story and choose where to have their snack. Children are taught how to keep themselves safe. They are given opportunities to manage their own risks, such as learning how to use challenging climbing structures safely. The childminder uses role play to remind children of the road safety rules. Children are taught to respect differences in others.

Outcomes for children are good

Children make good rates of progress from their starting points, including those who require additional support. They are well prepared for their move to school. Children have opportunities to develop early mathematical and literacy skills. For example, they practise writing the letters in their name and practise counting during activities. Children develop their social skills in preparation for their next stage of learning.

Setting details

Unique reference number	EY346582
Local authority	Stockport
Inspection number	1092953
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	31 March 2015
Telephone number	

The childminder registered in 2006 and lives in Offerton, Stockport, Cheshire. The childminder works with her husband, who is also a registered childminder. She operates all year round from 7.30am to 6pm from Monday to Friday, except bank holidays and family holidays. The childminder has an appropriate level 3 qualification.

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