

Childminder Report

Inspection date

27 February 2017

Previous inspection date

2 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder displays a consistent drive for excellence. She is particularly reflective and has made significant improvements since her last inspection. She constantly evaluates her setting. Contributions are regularly sought from parents and children and are very much valued to help to drive improvement.
- Children's behaviour is exemplary. The childminder and her assistant are extremely nurturing and set high expectations. Older children's self-regulation and negotiating skills are highly developed. Children demonstrate tremendously thoughtful and sensitive attitudes as they cooperate and play games together.
- The childminder and her assistant provide a rich and varied environment for children. They plan a superb range of playful experiences that particularly enthuses and motivates individual children to learn. The childminder and her assistant are highly effective in promoting the particular needs, abilities and interests of all children.
- Children build superb relationships with the childminder and her assistant. Their confidence and emotional well-being are exceptionally well supported. Children are happy, extremely self-assured and display remarkably high levels of motivation.
- Children's communication and language are progressing extremely well. The childminder and her assistant expertly tailor their interactions to precisely meet young children's developing language needs. They consistently extend children's vocabulary, introducing new words and engaging them in conversations. Children listen very carefully, maintain interest and acquire new language.
- The childminder and her assistant build especially positive and trusting partnerships with parents. They are highly successful in engaging them in their children's learning using a variety of methods. Parents greatly value their relationship with the childminder and her assistant. They are extremely happy about the progress their children make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the enhancements planned for the garden and monitor the impact of this on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder, her assistant and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation including the childminder's self-evaluation and evidence of the suitability of those living and working on the premises.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All required information has been shared with Ofsted. The childminder is trained to a high level in safeguarding children. Her assistant displays an excellent knowledge of the possible signs of abuse and neglect. The qualified childminder mentors her assistant well. They are both extremely proactive in researching information about current practice. Daily opportunities to share ideas and reflect on children's learning help to raise the quality of the teaching to an outstanding level. The childminder and her assistant make astute assessments of children's development and robustly evaluate the progress children make. They plan activities that are precisely matched to children's individual learning needs. Excellent communication systems with schools ensure that children's individual needs are consistently met. The childminder plans to further develop her garden to extend the already superb learning opportunities.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant interact superbly well with children. They expertly model how to use resources and support children to make new discoveries in their play. The assistant's storytelling transfixes children. Children listen and pay attention with complete concentration. Older children display their deep enjoyment of books. They ask questions and recall whole stories from memory as they expertly pretend to read. Children use excellent small-muscle skills. They draw confidently and precisely to represent dinosaurs and crocodiles. The childminder and her assistant provoke children's thinking particularly well. Children demonstrate their excellent knowledge of nature. They confidently describe the icy poles where animals live and identify the characteristics of mini-beasts.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant provide an excellent and varied range of outings, which helps children to value and respect difference and celebrate diversity. This is expertly reinforced through discussions, activities and experiences. Children understand similarities and differences amongst themselves. The childminder and her assistant consistently model highly effective hygiene routines. Children display an excellent understanding of how to keep themselves healthy. They know to use the antibacterial gel provided to prevent the spread of germs. Children's physical development is extremely well promoted. They enjoy a wide range of exciting outdoor learning experiences and develop an excellent understanding of nature.

Outcomes for children are outstanding

Older children are highly engaged, eagerly ask questions, initiate conversations and listen carefully. Children concentrate exceptionally well for extended periods of time. Older children are extremely imaginative and spontaneously count with skill as they play. Children initiate games with their friends and cooperate beautifully. All children demonstrate superb attitudes and dispositions to their learning. They are developing the skills they require for school remarkably well.

Setting details

Unique reference number	EY346444
Local authority	Bradford
Inspection number	1058333
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	17
Name of registered person	
Date of previous inspection	2 December 2015
Telephone number	

The childminder was registered in 2007 and lives in the Wibsey area of Bradford. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. They both hold an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

