

Childminder Report

Inspection date

2 December 2015

Previous inspection date

22 September 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Ofsted have not been notified of changes to people living or working in the household.
- Adults do not consistently model highly effective hygiene routines.
- There is scope to consistently share precise information with providers, where children attend other settings.

It has the following strengths

- The environment is highly stimulating, vibrant and accessible. Children are developing skills for future learning. They are highly motivated, enthusiastic, inquisitive and very eager to join in.
- Inclusion is superbly fostered. All children's learning needs are precisely identified and planned for through meticulous observation and assessment. The wealth of rich and challenging first-hand experiences ignites children's curiosity and their thirst for learning.
- The highly effective key-person system helps children build secure attachments. Their individual needs are effectively met through first-class partnership working with parents and excellent information sharing.
- Adults' high-quality interaction, motivation and enthusiasm significantly enhance children's learning. Their excellent commitment to continued professional development contributes to this.
- Children's behaviour is exceptional and they are highly sociable. Adults model excellent social skills. Children have ample opportunities to build strong friendships and appreciate diversity.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ supply information to Ofsted, in order for them to update their information regarding any existing suitability checks for individuals and make a decision as to whether any further checks are required	16/12/2015
■ inform Ofsted of changes of circumstance as soon as possible, and no later than 14 days after the change occurs.	16/12/2015

To further improve the quality of the early years provision the provider should:

- improve handwashing routines, in order to promote children's physical well-being to the highest standard and further reinforce their early understanding of practices that contribute to healthy lifestyles
- strengthen partnership working with other settings so that precise information is consistently exchanged, in order to promote an even greater shared and consistent approach to children's care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder, her assistants and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, feedback from parents and one of the nurseries children attend, and evidence of the suitability of those living on the premises.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management requires improvement

Although many aspects of the childminder's practice are highly effective, some requirements are not met. The childminder has not informed Ofsted that her daughters have moved out, or completed relevant documentation to update Ofsted of her youngest daughter's status as an assistant. The impact on children is minimised because this individual was a household member at the time, and vetted as such. Nonetheless, this has prevented Ofsted from updating their records and assessing whether further checks are required. The arrangements for safeguarding are effective. There are robust risk assessments and all adults undergo child protection and first-aid training. Assistants have a thorough understanding of their responsibilities because of first-class induction, support and mentoring. The childminder and her assistants constantly seek ways to improve their quality of teaching and children's learning, involving parents and children. They have all gained a level 3 childcare qualification and attend further relevant training.

Quality of teaching, learning and assessment is outstanding

Adults ensure each child's learning journey is exciting, unique, specifically tailored to them and closely involves parents. Children flourish, have immense fun and show high levels of focus and perseverance. They eagerly explore and investigate coloured rice, learning about many mathematical concepts. Adults watch, listen and respond exceptionally well, and their own interest and enjoyment enhance the children's. Their questioning is highly effective, helping children to think critically and creatively. Children delight in testing out their own ideas and have uninterrupted time to play. Older, more-able children's early reading and writing skills are superbly promoted. Storytelling is engaging and the environment is rich with diverse print. Children delight in using writing for different purposes while creating letters for Santa during post office role play.

Personal development, behaviour and welfare require improvement

Policies and procedures are not consistently implemented, with specific regard to notifications to Ofsted. Although minimal, this does have some impact on children's welfare. Children's emotional well-being is promoted superbly when settling in, and thereafter. This is also fostered by some excellent partnership working as children move between settings or move on to nursery or school. However, this is inconsistent. Children have excellent confidence, independence and self-esteem. Adults provide warm and loving praise and encouragement. Children play cooperatively and delight in doing things for themselves and helping with tasks. Children, including those who speak English as an additional language, are confident communicators. Their physical well-being is promoted extremely well, although adults do not always model or encourage handwashing after nose wiping.

Outcomes for children are outstanding

All children make consistently high rates of progress across all areas of learning from their starting points. They acquire important skills which prepare them superbly for moving on to nursery and school.

Setting details

Unique reference number	EY346444
Local authority	Bradford
Inspection number	857357
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	18
Number of children on roll	16
Name of provider	
Date of previous inspection	22 September 2009
Telephone number	

The childminder was registered in 2007 and lives in the Wibsey area of Bradford. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and provides funded early education for two-, three- and four-year-old children. She works with two assistants at any one time, and a third assistant is used solely for contingency arrangements.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

