

Childminder Report

Inspection date

26 March 2015

Previous inspection date

14 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder knows children exceptionally well and provides a range of highly balanced and enjoyable experiences. She skilfully interacts with children to promote their individual learning and developmental needs.
- The childminder has effective observation and assessment systems in place that help to identify any gaps in children's development and learning. This means that she successfully plans to help target individual children's needs.
- The childminder is exceptionally well-organised and is highly reflective on her practice. She identifies areas for improvement and proactively involves parents and children in this process. As a result, children and parents are very happy and her practices are constantly improving.
- The childminder has an excellent understanding of how to safeguard children and regularly attends appropriate courses to keep her knowledge up-to-date.
- Partnerships with parents and with other settings that children attend are very strong. Consequently, the childminder is highly effective in promoting continuity in meeting children's learning and care needs.
- Children benefit from regular visits to different playgroups and the library, where they can mix with other children and gain the social skills required for their move to other settings or school.
- Children follow very good hygiene routines overall. The childminder provides children with healthy snacks which they thoroughly enjoy to promote their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to develop their independence skills as part of their daily routine.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments and looked at registration records.
- The inspector checked evidence of the childminder's suitability and qualifications, and reviewed her policies and procedures.
- The inspector held conversations with the childminder, children and parents during the inspection.
- The inspector looked at the childminder's self-evaluation form.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder uses her knowledge of how children learn and her expertise in teaching to provide an outstanding range of learning experiences for children. Children have free access to a wide range of toys and resources across all areas of learning which the childminder clearly labels to involve children in daily setting-up routines. The childminder has developed a highly effective resource book, which includes a list of available toys and activities that children use to choose and show their preferences. This demonstrates that she values children's choices. The childminder provides excellent support to young children and babies by staying close by so that they feel secure and safe to make further progress. For example, babies start walking as the childminder concentrates on their physical skills. All children, including those who are learning English as an additional language, make rapid progress in their communication and language skills. This is because the childminder uses all opportunities to introduce new words and extend children's vocabulary through skilful questioning.

The contribution of the early years provision to the well-being of children is outstanding

The childminder's home is safe and welcoming. Children have positive relationships with her and behave extremely well. This is because the childminder is an excellent role model and is highly effective in promoting respect for one another. The childminder ensures that children have opportunities to be active and engage in physical play, both inside and while on outings, which helps to promote their good health. Although, children are given less opportunities at times to independently manage their own personal care needs. The childminder has an excellent understanding of her responsibilities to safeguard children and the procedures to follow if she has any welfare concerns. As a result, she fully promotes children's well-being.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is committed to providing a high-quality provision for children and their parents. Since her last inspection, the childminder has attended various courses to strengthen her knowledge and understanding in many areas including children's learning and development processes, how to work with children of different ages and improving parents' involvement. Therefore, children receive rich and stimulating experiences while in her care. The childminder has embedded systems for evaluating what is working well and what needs to improve to help further develop the high quality of service she provides. The childminder actively seeks the opinions of parents and children when reviewing her provision. As a result, she constantly takes action to improve children's experiences. For example, after reviewing children's questionnaires the childminder discovered that they liked to play in the tent that she provided from time to time. As a result, she has since purchased a play house so that children have a cosy area at all times.

Setting details

Unique reference number	EY346148
Local authority	Enfield
Inspection number	907355
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	14 January 2010
Telephone number	

The childminder registered in 2006. She lives in Edmonton in the London Borough of Enfield. The childminder is in receipt of funding for two-, three- and four-year-old children. The childminder holds a relevant childcare qualification. The childminder offers care all day, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

