

Inspection report for early years provision

Unique reference number	EY346148
Inspection date	20/05/2009
Inspector	Gulnaz Hassan
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2006. She lives with her husband and three children in Edmonton in the London borough of Enfield. The childminder lives in a three bedroom flat situated over two floors in a three storey block of flats. The living room on the ground floor and one bedroom on the first floor are available for childminding purposes. Access to the premises is via two flights of stairs. She is registered by Ofsted on the Early Years Register and the compulsory part of the Childcare Register. She may care for a maximum of four children under eight years at any one time, of whom no more than one may be in the early years age group. The childminder currently has one child in the early years age group on roll. She works every day of the week and at weekends on request. There were no children present during this inspection.

Overall effectiveness of the early years provision

Overall the quality of the provision is inadequate. The childminder is unaware of the implementation of the Early Years Foundation Stage (EYFS). As a result, there are a number of breaches of welfare requirements. This means that the childminder is not effective in meeting the needs of the children in the early years age group. The childminder has insufficient understanding of inclusive practice, for example, in relation to promoting and valuing children's individual backgrounds and languages. The childminder has taken no action since registration to secure continuous improvement. In addition, safety recommendations agreed at registration have not been met. The provider has committed an offence by failing to notify Ofsted of changes to persons living in her household. In addition a further number of breaches of requirement and regulation have taken place.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- keep a record of risk assessments carried out, ensure that risks to children are identified and action taken (Suitable premises, environment and equipment) (also applies to both parts of the Childcare Register) 11/06/2009
- develop knowledge and understanding of anti discriminatory practice and inclusion. Obtain information from parents and carers about how children's individual needs will be met (with particular regard to children's learning and development, background, culture and diversity) (Organisation) 11/06/2009
- develop knowledge and understanding of the learning 11/06/2009

and development requirements, including the areas of learning and the early learning goals (Early learning goals)	
• obtain written permission from parents before administering medication to children and keep a written record of medicines given to children (Promoting good health) (also applies to both parts of the Childcare Register)	11/06/2009
• request written permission from parents for seeking emergency medical advice or treatment (Promoting good health) (also applies to both parts of the Childcare Register)	11/06/2009
• improve knowledge and understanding of the requirements set out in regulations and set in place a procedure to notify Ofsted of relevant matters [changes in household members] (Suitable people) (also applies to both parts of the Childcare Register)	11/06/2009
• keep a clear and accurate record of children's attendance (Organisation) (also applies to both parts of the Childcare Register)	11/06/2009
• make systematic observations and assessments of children's achievements, interests and learning styles, and use these to identify learning priorities and to plan relevant and motivating experiences for each child (Early learning goals)	11/06/2009
• develop the systems to gather information about children's learning and interests from parents and to include parents in the planning for children's learning and development (Organisation)	11/06/2009
• develop emergency evacuation plans and ensure that these are rehearsed with children (Suitable premises, environment and equipment)	11/06/2009
• ensure that adequate first aid supplies are available (Safeguarding and welfare)	11/06/2009
• complete risk assessments for outings and visits (Suitable premises, environment and equipment)	11/06/2009
To improve the early years provision the registered person should:	
• develop the play materials available to support the different areas of learning and to meet the needs of all children in the early years age range	

The leadership and management of the early years provision

The self-evaluation process has not been used effectively to identify areas of weakness. Although the childminder is aware of one major issue, in respect of notification to Ofsted, she has taken relatively late action in seeking to rectify this situation and, consequently children remain at risk. Furthermore, the childminder is

not aware of a number of other breaches and areas requiring improvement that are present in her practice.

The organisation of the EYFS is inadequate. Children are not safeguarded. The childminder's failure to inform Ofsted about adult household members living at the premises has an impact on safeguarding children. The childminder has not maintained a record of children's attendance. Risk assessments are not effective in identifying all hazards to children, such as low level glass and windows without secure locking devices. The childminder has not completed risk assessments for outings and visits. The childminder has administered medication to children without obtaining prior written permission and without clearly recording the administration of medication. This is a breach of requirement. In addition, the childminder has not obtained written permission to seek emergency medical treatment or advice.

The partnership with parents is not fully promoted due to the lack of information obtained about children and their families. During discussion the childminder demonstrated very little knowledge about children's ethnic origin, backgrounds and individual needs. The childminder exchanges information about children's daily care needs and routines on a daily basis. However, there are no formal systems in place to encourage parents to share what they know about their children, to obtain information about children's starting points or to involve parents in children's learning and development.

The quality and standards of the early years provision

Children in the Early Years Foundation Stage are not being helped to learn and develop effectively. This is because the childminder has not developed any understanding of the EYFS requirements for learning and development. The childminder demonstrates no understanding of the areas of learning or of the early learning goals. Activities and resources available do not support the areas of learning sufficiently and some available materials, such as colouring books and dot to dot resources, restrict rather than support children's natural creativity. The childminder lacks an understanding of planning play and learning that are developmentally and individually appropriate so that at times the childminder focuses on experiences and activities that children are not ready for. The childminder demonstrates some understanding of the purpose of observations and assessments, however, a system has not been implemented to observe children or to determine their starting points and capabilities. The play materials available are narrow in variety and are limited to a particularly young age range so that children are not able to progress and develop new and different skills. Children's individual needs in relation to their own and other's backgrounds and diversity are not explored by the childminder so that children do not receive support to develop good levels of self-esteem and self-worth. In addition, the childminder lacks an understanding of equal opportunities and anti-discriminatory practice and she demonstrates that she differentiates between activities offered for boys and girls.

Children's welfare is ineffectively supported. Documentation about the administration of medication is not available. In addition, important documentation

such as permission for emergency medical treatment has not been obtained. Furthermore, first aid supplies are inadequate to meet children's needs in the event of an accident or injury. There are suitable hygiene procedures in place and the childminder ensures that food provided by parents is promptly and correctly stored to ensure that food is safe to eat. The childminder talks to children about healthy food and discusses and promotes hand washing with them. Emergency evacuations and escape routes have not been considered or practised with children to ensure that these can take place speedily and to make sure that the childminder and the children are familiar and confident with the process.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	4
The capacity of the provision to maintain continuous improvement.	4

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	4
How well are children safeguarded?	4

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	4
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	4
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- | | |
|---|------------|
| • make available to parents a written statement that provides details of the procedure to be followed if they have a complaint (Procedures for dealing with complaints) | 11/06/2009 |
| • make available a written safeguarding children procedure (Arrangements for safeguarding children) | 11/06/2009 |
| • take action as specified in the early years section of the report | 11/06/2009 |