

# Childminder Report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 27 January 2016 |
| Previous inspection date | 27 January 2011 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Outstanding | 1        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder has a secure knowledge of how children learn. She provides a good range of learning experiences, in and outside of the home. Children enjoy their time with the childminder and are eager to join in with activities.
- The childminder has built positive relationships with parents. She keeps them well informed of their children's welfare and they are successfully involved in their learning.
- The childminder regularly reflects on her practice and is committed to providing high-quality care and learning for children. She seeks the views of parents and keeps them well informed, ensuring an open and transparent service.
- The childminder effectively supports children's good health. They are helped to develop an awareness of healthy food choices and good hygiene practices through activities and everyday routines. Children participate in a variety of physical activities, outdoors and in the local community.
- The childminder provides a welcoming and well-organised environment. Children safely and confidently move around the home. They independently choose toys and resources that they would like to play with.

### It is not yet outstanding because:

- Arrangements to share precise details of children's next steps in learning with other settings where they attend are not yet fully successful.
- The childminder does not always make best use of her observations of individual children in order to plan highly challenging activities for their next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years settings that children attend, to support consistent approaches to children's learning
- make even better use of the information gathered from observations, in order to meticulously plan highly challenging activities for every child.

### Inspection activities

- The inspector viewed the areas used for childminding. She talked to children and the childminder at appropriate times throughout the inspection.
- The inspector took account of the views of parents through reading their written comments.
- The inspector observed the childminder interacting with children. She discussed children's learning and development, sampled their records and looked at the planning documentation.
- The inspector looked at evidence of the suitability and qualifications of the childminder, as well as a selection of policies and procedures. They discussed her self-evaluation process.

### Inspector

Claire Jenner

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge of child protection through training. She is aware of the procedures to follow should she have a concern about a child in her care. The childminder is very organised and maintains a comprehensive range of policies and procedures to underpin her practice. She ensures that these are up to date and reflect current childcare guidance and legislation. She has taken a great deal of care and thought to ensure her new home is safe, secure and welcoming to children. The childminder monitors children's achievements and progress and shares this information with parents. They comment that they are happy with the quality of care and the progress their children have made.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder takes time to get to know children when they start. She makes the most of opportunities to promote children's mathematical development. She encourages them to count, recognise shapes and identify colours in their everyday play. In turn, they count bricks as they build a tower. Older children compare the properties of two- and three-dimensional shapes. Younger children successfully identify different colours. Children develop their communication and language skills through the effective support of the childminder. She repeats, models and introduces new words to younger children. She uses pertinent and well-timed questions to extend their learning further.

### Personal development, behaviour and welfare are good

Children play in a positive and calm environment. The childminder is a good role model. She has high, but realistic, expectations of children's behaviour. Older and younger children play well together. They learn to take turns, share and be kind and considerate to each other. Children feel safe and secure with the childminder. They confidently communicate their needs to her and have formed strong bonds. The childminder works closely with parents to plan for each child's individual needs. This supports their emotional well-being and helps them to settle quickly. Children are learning how to keep themselves safe. They take safe risks as they play and through everyday routines. Younger children are gently reminded to sit still on chairs so they do not fall and hurt themselves.

### Outcomes for children are good

Children make good progress in relation to their starting points and are making good progress overall. They have numerous opportunities to develop their independence. Children are developing key skills to help them prepare for their next stage in learning, including school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY346089                                                                          |
| <b>Local authority</b>             | Leicestershire                                                                    |
| <b>Inspection number</b>           | 849405                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 5                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 6                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 27 January 2011                                                                   |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2006 and lives in Burbage, Leicestershire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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