

Childminder report

Inspection date	23 April 2019
Previous inspection date	30 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her links with other professionals and practitioners to help to develop her service. This helps her to maintain good standards and achieve positive outcomes for children.
- The childminder provides good opportunities for children to play and learn outdoors. Children engage well with the activities provided and develop their physical skills. This also helps children who learn best outdoors.
- The childminder interacts positively with children. Overall, the childminder helps children to develop their communication and language effectively. All children make good progress from their starting points.
- The childminder uses resources within the local community to extend children's learning experiences. This also helps to develop their understanding of the wider world.
- The childminder builds close bonds with the children in her care, and meets their individual care needs well. She helps children to develop their social skills and supports their emotional well-being successfully.
- Parents value the childminder, and make positive comments about her service. They appreciate her flexibility and the support she gives to children who are settling in.
- Children have few opportunities during their play and learning to see and hear the languages that they speak at home.
- The childminder does not routinely consider how to link planned activities to what children need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop and use their home language as they play and learn
- strengthen the links between planned activities and children's next steps in learning.

Inspection activities

- The inspector observed the quality of interactions between the childminder and children, and assessed the impact of these on children's learning.
- The inspector jointly observed and discussed an activity with the childminder.
- The inspector reviewed documents, including records of children's learning, policies and procedures, and documents relating to children's safety and health.
- The inspector read the written testimonials of parents during the inspection visit.
- The inspector viewed the areas of the childminder's home used by children, inside and outdoors.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes training to update her safeguarding knowledge. She is confident about how to recognise and respond to potential concerns about a child's welfare. The childminder demonstrates a good understanding of statutory safeguarding guidance, and knows which agencies to involve if a child's welfare is compromised. The childminder uses her links with other practitioners well. She shares ideas and information to keep up to date about childcare issues. This helps her to make successful improvements to her service and enhance outcomes for children. For example, children benefit from changes she has made to the outdoor learning environment. They now use a wider range of equipment and resources outdoors. This helps to promote children's physical well-being and contributes well to the good progress they make in their learning.

Quality of teaching, learning and assessment is good

The childminder gives effective support for children's communication and language development. She implements a number of actions to help children build their vocabulary. For example, she shows pictures to children who speak another language at home, and encourages them to recognise and name items. Older children complete self-chosen tasks with determination and focus, such as when they scoop sand and transport it when outdoors. These are skills that prepare them well for later learning in school. The childminder supports toddlers to make marks in paint, using their fingers and hands. This helps them to develop the small hand muscles they will need as they begin to write. The childminder makes good use of technology to share her accurate assessments of children's learning with parents.

Personal development, behaviour and welfare are good

The childminder supports children to develop an understanding of people in their local community, for example, when they visit playgroups and go on outings. She manages children's behaviour well and gives clear explanations about what she expects. Children acquire good social skills and learn to express their emotions in positive ways. The childminder understands the importance of active play, and children show that they enjoy and engage in activities outdoors, such as when they create mixtures in the mud kitchen. They play together well. The childminder manages risks appropriately, and supports children to understand the limits of what their bodies can do. This helps children to learn how to keep themselves safe. Children show that they feel safe and secure in the childminder's care.

Outcomes for children are good

Toddlers embrace challenge, such as when they excitedly request to be pushed higher on the swings. They show their emerging mathematical awareness as they notice patterns in paint. Children who speak another language at home quickly acquire good English speaking skills. Older children gain confidence as they meet different friends and try new skills at local groups. Children have good opportunities to practise the skills they need for their next stages in learning, and are well prepared for school.

Setting details

Unique reference number	EY346024
Local authority	Bexley
Inspection number	10061526
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	30 November 2015

The childminder registered in 2007. She lives in Welling, in the London Borough of Bexley. She provides a service every weekday, except Wednesday, from 7.45am to 6pm, during term time. The childminder provides funded early education for three- and four-year-old children. The childminder holds a childcare qualification at level 3.

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