

Childminder report

Inspection date: 13 February 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and nurturing home-from-home environment. She establishes strong bonds with the children in her care, who enjoy cuddles and are excited to attend. The childminder knows all children well and is attentive to their changing needs. This helps children to settle quickly and feel safe and secure.

The childminder plans a challenging and sequenced curriculum that builds on children's interests. She provides a wealth of first-hand experiences and is passionate about supporting children to learn about the natural world around them. Children enjoy exploring the garden in all weathers and visit places of interest. The childminder helps children to plant seeds and grow a wide variety of fruits and vegetables. This helps children to understand the importance of eating healthily and caring for living things.

The childminder has high expectations for all children. She is dedicated to building strong foundations for children's learning and behaviour to prepare them for school. All children know the routine well and what is expected of them. They demonstrate their independence with self-help skills and receive praise and encouragement. The childminder highlights children's achievements, which raises their self-esteem and builds on their positive attitude to learning. As a result, children behave well.

What does the early years setting do well and what does it need to do better?

- The childminder gets to know all children well from the start. She liaises with parents and carers to find out about children's previous experiences and what they know and can do. The childminder uses observations and ongoing assessments to monitor children's progress. She ensures that any gaps in children's learning close swiftly and any additional support is provided. All children make good progress from their starting points in development.
- The childminder places a high priority on children's communication and language skills. She enthusiastically shares stories and teaches children songs and rhymes. Children begin to recognise their names. The childminder engages children in meaningful conversations and introduces new vocabulary to extend their sentence structures.
- Overall, partnerships with parents are strong. Parents speak very highly of the childminder and the support she provides for their children and families. Communication is good, and parents receive regular updates on their children's learning and progress. Parents state their children have improved their language and social skills since attending. The childminder shares next steps and ideas to continue children's learning at home. However, she does not consistently seek the views of parents to make further improvements to her provision as part of

her self-evaluation.

- The childminder teaches children about other cultures and religions, which helps them to develop an understanding of the local community and wider world. Children explore different festivals, share stories and try traditional foods. The childminder provides an inclusive practice and encourages children to use their home languages alongside learning English. Children learn to respect their peers and develop an understanding of what makes them unique.
- Children benefit from a broad range of fun activities that extend their learning. The childminder introduces mathematical language and concepts as children play. For example, children count and learn about size and positional language. They recognise shapes as they cut pretend cake and make marks with chalk.
- The childminder promotes healthy lifestyles well. For example, children learn to use the swing, throw balls and steer bicycles in the garden. This extends their balance and coordination. Children understand the importance of eating vegetables and reducing sugar. The childminder ensures that children follow good hygiene routines and learn about oral health and the benefits of outdoor play on their mental well-being.
- Children have numerous opportunities during the day to practise and develop their fine motor skills and independence. The childminder encourages children to develop their self-help skills, such as feeding themselves and putting on their coats. Children complete puzzles, cut with scissors and use spray bottles, which strengthens their small muscles in preparation for future writing.
- The childminder is dedicated to providing a high-quality service. She provides supervision to any assistants she works with and ensures that they extend their knowledge to further develop their teaching skills. The childminder evaluates her practice and has addressed her previous recommendations.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen evaluation of practice to include views from parents to help make further improvements.

Setting details

Unique reference number	EY346024
Local authority	Bexley
Inspection number	10372483
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	9
Date of previous inspection	23 April 2019

Information about this early years setting

The childminder registered in 2007. She lives in Welling, in the London Borough of Bexley. The childminder provides childcare from Monday to Thursday, from 7.45am to 5.45pm, all year round. She provides government funded childcare. The childminder holds a childcare qualification at level 3 and works with an assistant.

Information about this inspection

Inspector

Helen Craig

Inspection activities

- The childminder and inspector carried out a learning walk together to discuss the childminder's curriculum and intentions for children's learning.
- The childminder and inspector carried out a joint observation and discussed the impact on children's learning.
- The inspector spoke to parents, read written reports and took account of their views.
- The inspector held discussions with the childminder and her assistant about safeguarding and how she evaluates her practice.
- The inspector looked at relevant documents, including paediatric first-aid certificates, qualifications, insurance and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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